

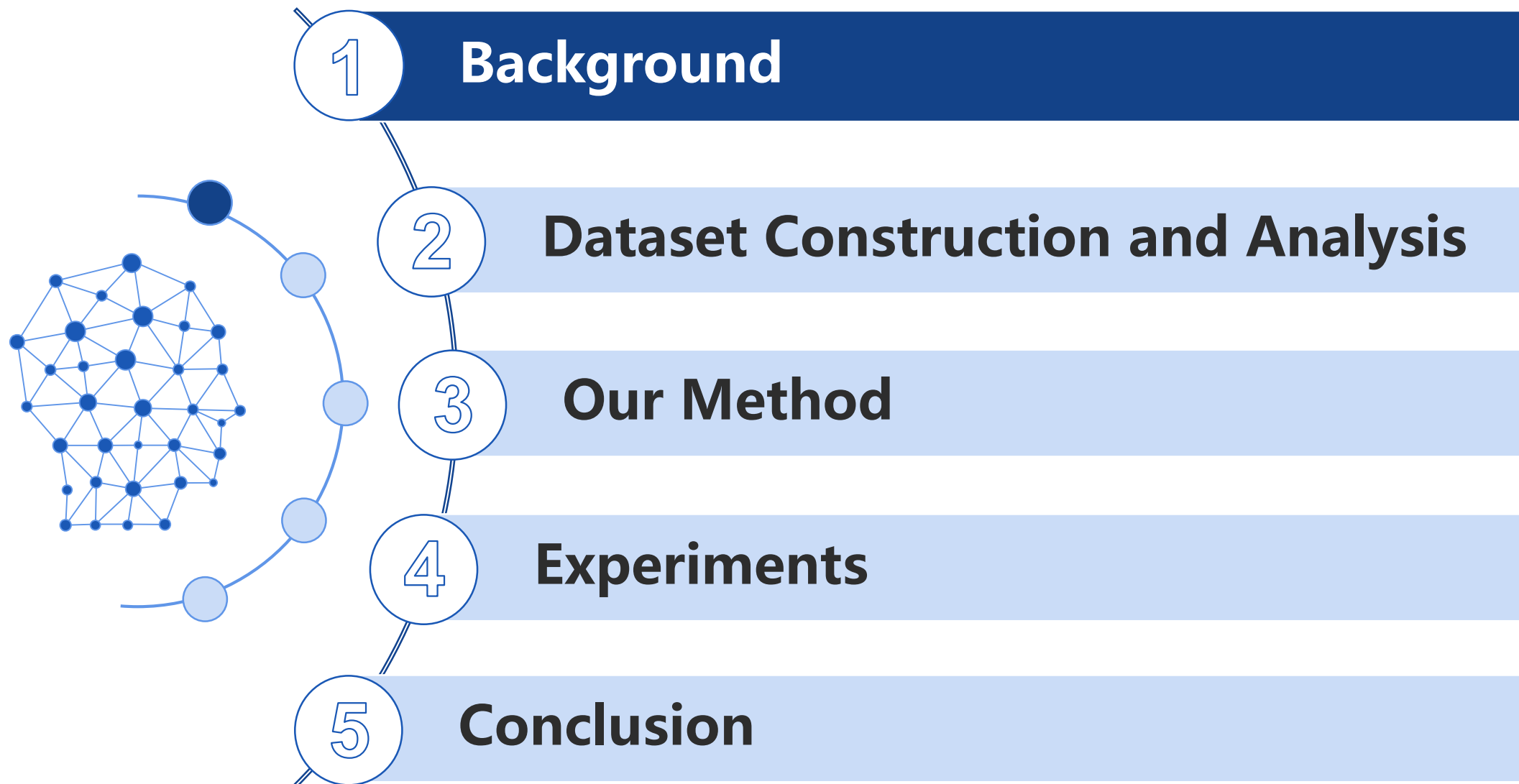
# Guiding Mathematical Reasoning via Mastering Commonsense Formula Knowledge

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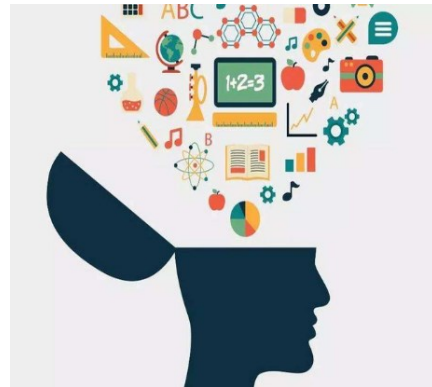
# Outline



# Background

## Knowledge lays the foundation for human cognition

- Humans naturally acquire knowledge from experience and manipulate it in cognitive behaviors
  - How to gain knowledge from data and apply it in complex reasoning tasks?
- We focus on Mathematical reasoning task



algebra

geometry

probability

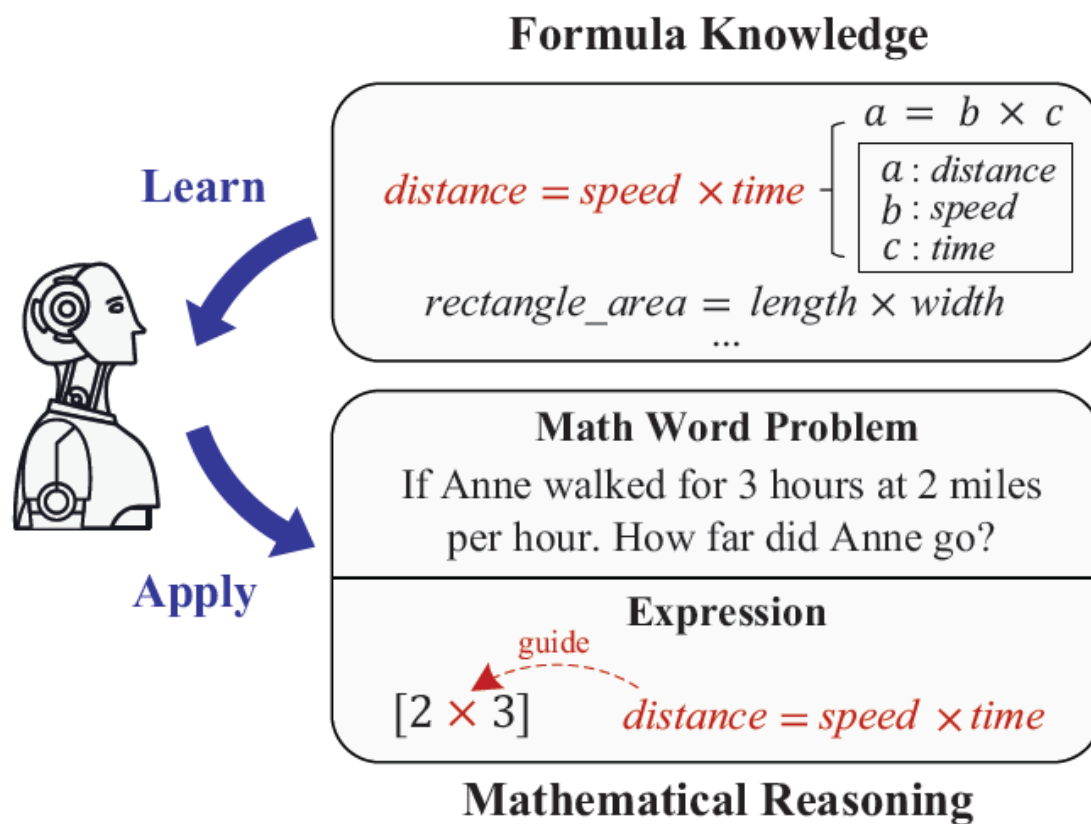
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# Background



## Math formulas are essential and commonsense knowledge

- We are constantly **learning** and **applying** various **math formulas**



## Math Word Problem (MWP)



# Background

**Formula knowledge has not attracted enough attention !**

- Existing benchmark datasets do not provide a label for formula usage  
—— E.g, Math23K, MAWPS, GSM8K, MATH
- We contribute two datasets (Math23K-F and MAWPS-F)

<b>Problem</b>	If Anne walked for 3 hours at 2 miles per hour. How far did Anne go?	} Existing data
<b>Answer</b>	6	
<b>Expression</b>	$[2 \times 3]$	
<b>Formula</b>	$[\emptyset, distance = speed \times time, \emptyset]$	→ Our annotation
<b>Explanation</b>	<p>Operator Tree (OPT)      Expression Tree</p>	

Figure 2: An example of our annotated data.

# Background



**Formula knowledge has not attracted enough attention !**

- We contribute two datasets (Math23K-F and MAWPS-F)

**More than 25% of SOTA methods' errors are due to the inability to use formulas.**

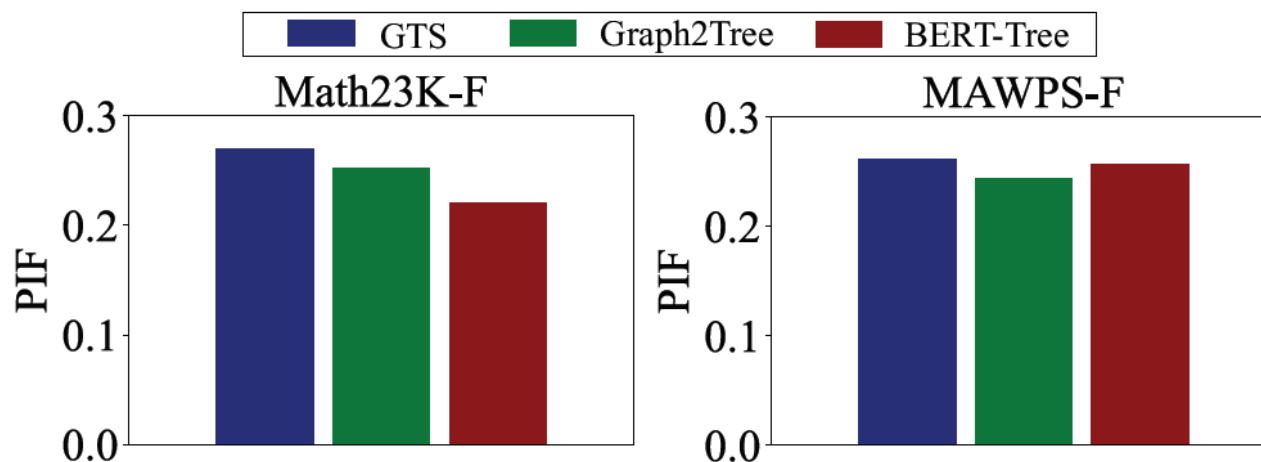


Figure 3: *PIF* of GTS, Graph2Tree, and BERT-Tree.

Other analyses please refer to our paper

## Integrating formula knowledge remains many challenges

- Highly symbolic that involve **abstract structure** and **concrete concepts**

- structure “ $a = b \times c$ ”
- concepts “*distance, speed, time*”

$$\textit{distance} = \textit{speed} \times \textit{time} \left\{ \begin{array}{l} a = b \times c \\ a : \textit{distance} \\ b : \textit{speed} \\ c : \textit{time} \end{array} \right.$$

- Contain rich **mathematical logic**

- logical transformations such as changing “ $\textit{distance} = \textit{speed} \times \textit{time}$ ” to “ $\textit{speed} = \textit{distance} \div \textit{time}$ ”

- The process of human **application of formula** knowledge is sophisticated



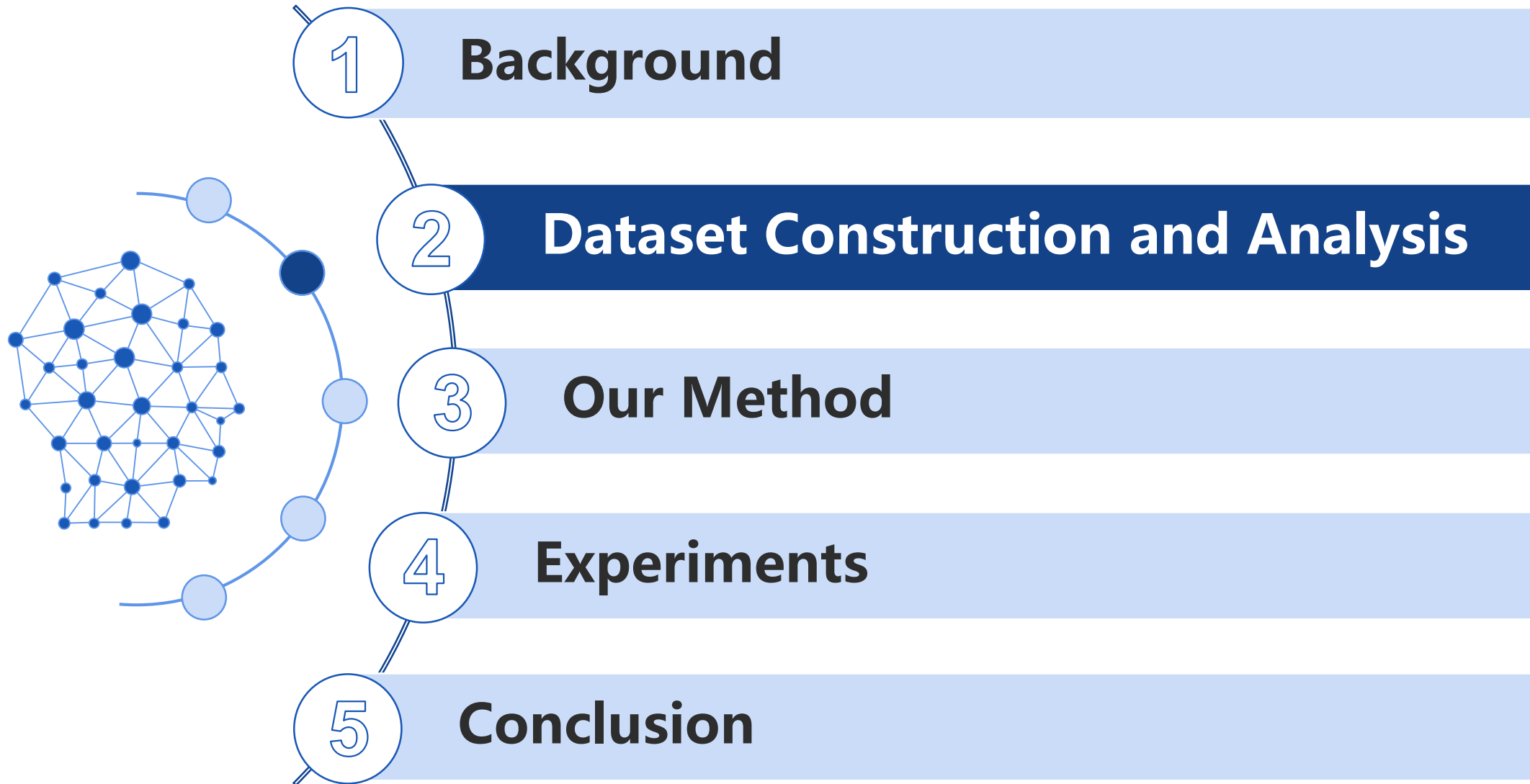
## Contributions

- **Dataset:** We **construct two benchmark MWP datasets** (Math23K-F, MAWPS-F) with annotations of the required formula at each reasoning step to support the exploration of formula knowledge in the domain
- **Model:** We **propose a Formula-mastered Solver (FOMAS)** that learns and applies formula knowledge to conduct mathematical reasoning
- **Mechanism:** We design a novel **pretraining manner** to learn the knowledge behind math formulas and develop elaborate **formula-guided mechanisms**. Extensive experiments clearly demonstrate their effectiveness.





# Outline





# Dataset Construction

- **A valuable dataset should have two characteristics**
  - **Preciseness**
    - ✓ annotate the formula applied at each reasoning step
  - **Generality**
    - ✓ most previous models can be easily and fairly compared on them
- **We contribute two datasets: Math23K-F and MAWPS-F:**
  - Annotate the two most widely studied MWP datasets: Math23K and MAWPS



# Dataset Construction

## ● Annotation Process

1. Collect essential math formulas from textbooks and summarized 51 and 18 representative formulas on Math23K and MAWPS respectively
2. Select the most suitable formula for each reasoning step
3. Evaluate the annotations and repeat evaluation-modification processes

1. Collect formula sets

2. Annotate the formula usage at each step

<b>Problem</b>	If Anne walked for 3 hours at 2 miles per hour. How far did Anne go?
<b>Answer</b>	6
<b>Expression</b>	$[2 \times 3]$
<b>Formula</b>	$[\emptyset, \text{distance} = \text{speed} \times \text{time}, \emptyset]$
<b>Explanation</b>	<p>Operator Tree (OPT)      Expression Tree</p>

3. Evaluation:  
Final pass rate is 97.7%

Figure 2: An example of our annotated data.

# Dataset Analysis



## ● Statistics

Table 1: The 5 most frequently used math formulas.

Math23K-F	1. $distance = speed \times time$ 2. $work = rate \times time$ 3. $total\_cost = unit\_cost \times total\_number$ 4. $total\_amount = unit\_amount \times total\_number$ 5. $total\_weight = unit\_weight \times total\_number$
MAWPS-F	1. $total\_amount = unit\_amount \times total\_number$ 2. $total\_cost = unit\_cost \times total\_number$ 3. $total\_income = unit\_income \times total\_number$ 4. $distance = speed \times time$ 5. $work = rate \times time$

Table 2: Statistics of our benchmark datasets.

Dataset	Math23K-F	MAWPS-F
Num. problems	23,162	2,373
Num. formulas (and variants)	51 (131)	18 (46)
Num. problems requiring formula	7,750	911
Avg. problem length	28.02	30.08
Avg. expr. length	5.55	4.20

Table 8: Distributions of the number of used formulas.

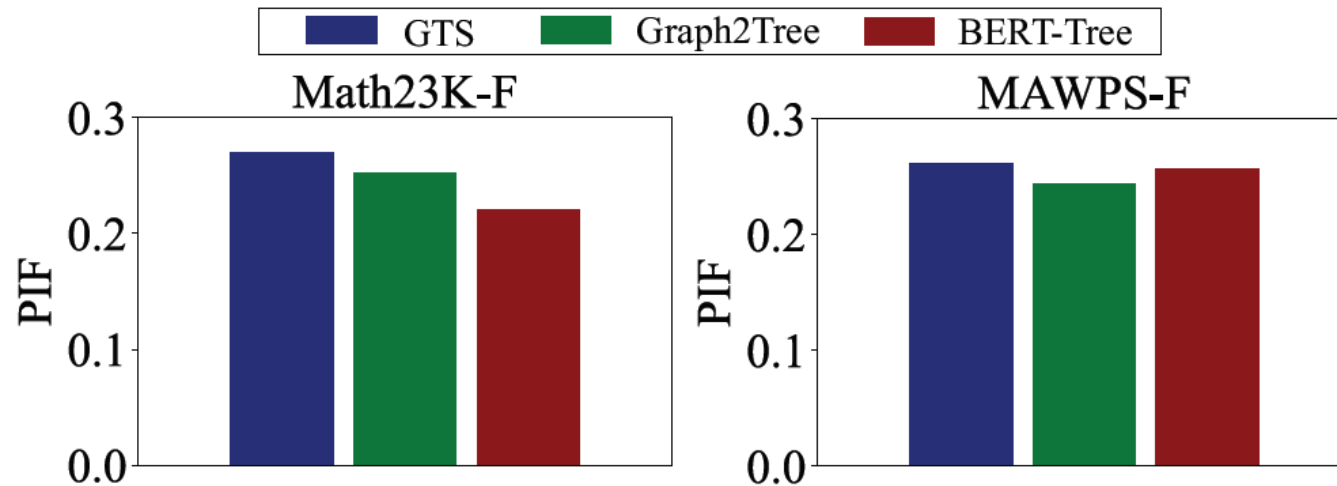
# Used Formulas	# Problems (Math23K-F)	# Problems (MAWPS-F)
0	14,412	1,462
1	4,520	860
2	3,005	33
More than 2	225	18

- **33.5% and 38.4%** of problems require the use of formulas on Math23K-F and MAWPS-F, respectively
- Dataset available at: <https://github.com/Ljyustc/FOMAS>



# Dataset Analysis

- Whether the study of formula knowledge is necessary?
  - SOTA MWP models: GTS, Graph2Tree, BERT-Tree
  - *PIF* metric: problems that a model answers incorrectly at steps requiring a formula  
all problems that it answers incorrectly



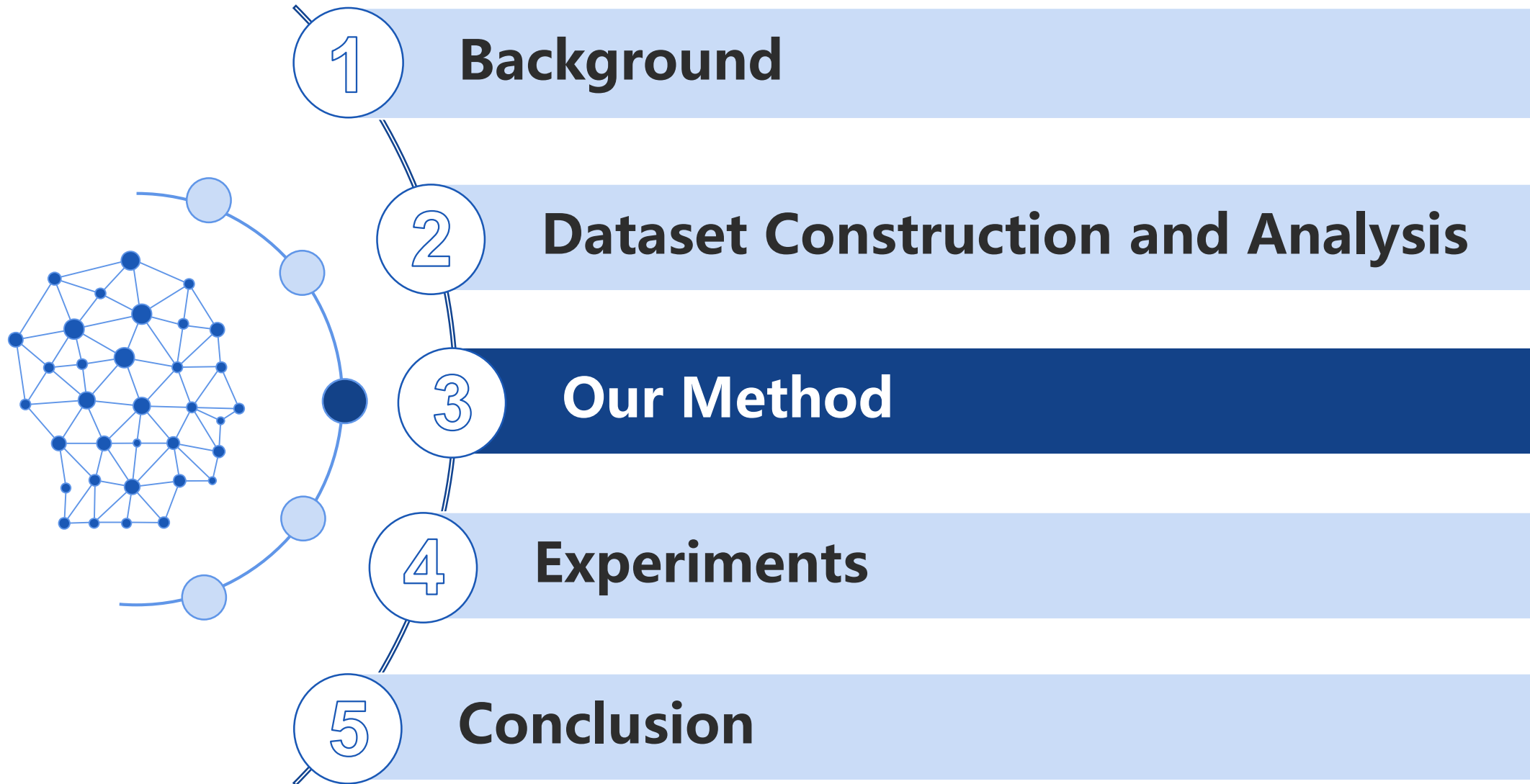
***PIF* > 25%**

**More than 25% of SOTA methods' errors are due to the inability to use formulas.**

Figure 3: *PIF* of GTS, Graph2Tree, and BERT-Tree.



# Outline



## Problem definition

- Input:

1. A sequence of  $n$  words and numeric values  $X_P = [x_1, x_2, \dots, x_n]$ 
  - ✓ E.g., “If Anne walked for 3 hours ...”
2. A formula set  $R = \{r_1, r_2, \dots, r_K\}$

- Output: mathematical expression  $Y_P$ , answer  $S_P$

- $Y_P = \{y_1, y_2, \dots, y_m\}$ , where  $y_i$  comes from  $V_P = V_O \cup V_C \cup N_P$ 
  - ✓  $V_O$ : operators, e.g.  $\{+, \times, -, \div\}$
  - ✓  $V_C$ : numeric constants, e.g.  $\{1, \pi\}$
  - ✓  $N_P$ : numeric variables from  $P$ , e.g.  $\{3, 2\}$
  - ✓ E.g., “ $3 \times 2$ ”
- $S_P$ : real value
  - ✓ E.g., 6

Problem	If Anne walked for 3 hours at 2 miles per hour. How far did Anne go?
Answer	6
Expression	$[2 \times 3]$
Formula	$[\emptyset, distance = speed \times time, \emptyset]$

# Our Method

## Problem

### ● Formula Knowledge

- Set of math formulas  $R = \{r_1, r_2, \dots, r_K\}$
- Formula  $r_k = [z_1, z_2, \dots, z_l]$  to store the **prefix expression of its Operator Tree (OPT)**
  - ✓ Note: “=” must be the root of OPT
  - ✓ E.g.,  **$[=, \textit{distance}, \times, \textit{speed}, \textit{time}]$**  ← **Distance = speed  $\times$  time**
- Each  $z_i$ :
  - ✓ Abstract concept (e.g., “distance”)
  - ✓ Operator (e.g., “=”, “ $\times$ ”)
- For each formula  $r_k \in R$ , define a set of **variants**  $A(r_k) \not\subseteq R$ 
  - ✓ Imply Mathematical transformations
  - ✓ E.g., “ $\textit{speed} = \textit{distance} \div \textit{time}$ ” and “ $\textit{time} = \textit{distance} \div \textit{speed}$ ”

### Operator Tree (OPT)

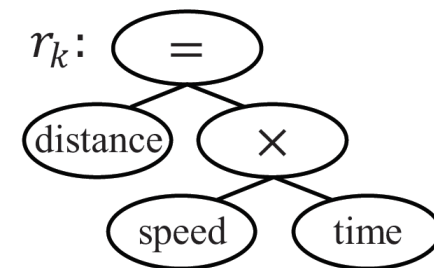


Table 2: Statistics of our benchmark datasets.

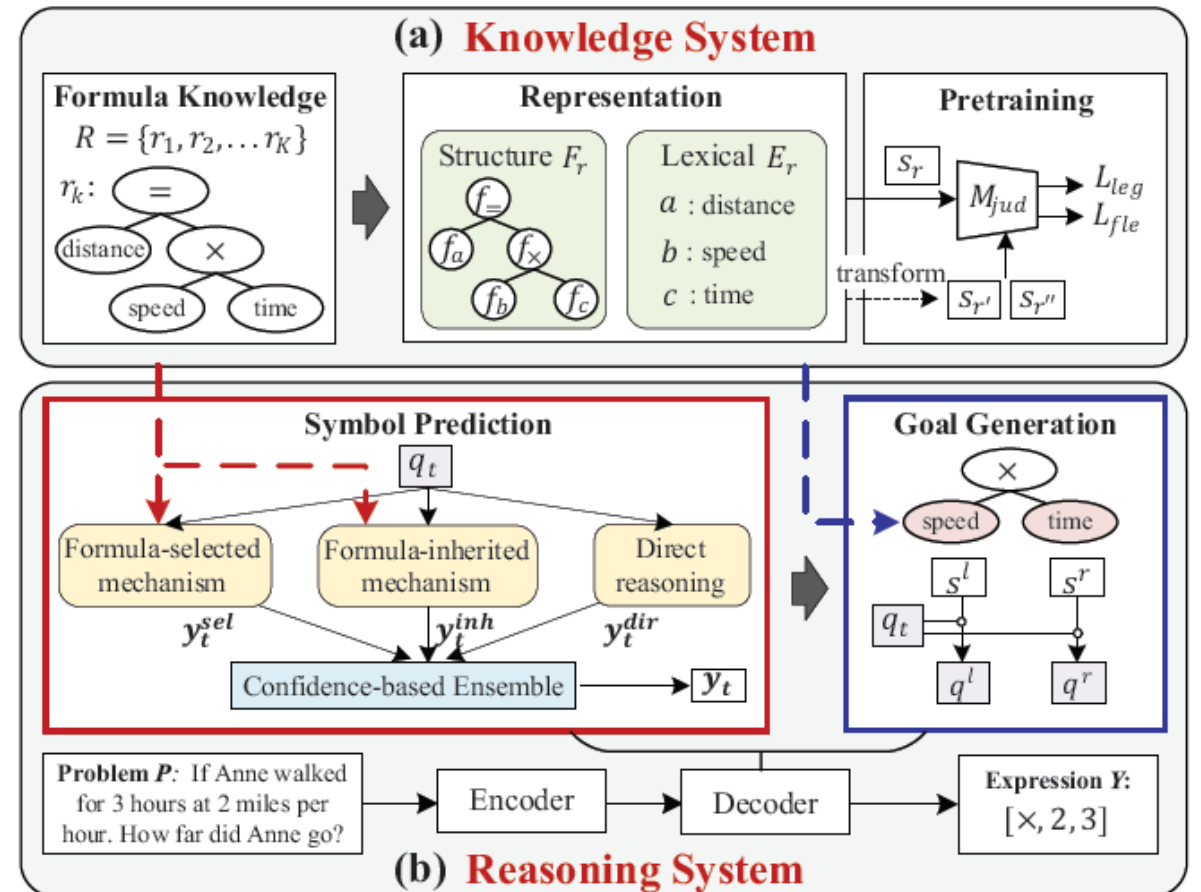
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# Our Method

## FOMAS: Formula-mastered Solver

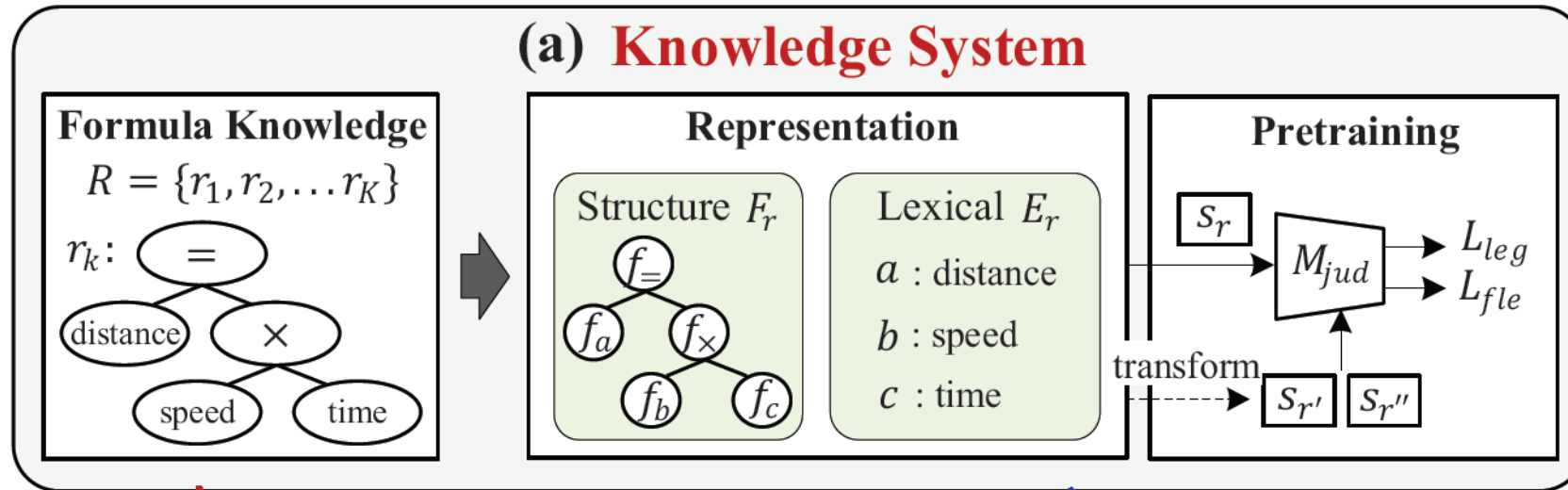
- Idea: inspired by dual process theory, we construct two systems: **Knowledge System** and **Reasoning System**
  - **Knowledge System:** store formula knowledge and mimic how humans represent and learn it
  - **Reasoning System:** conduct mathematical reasoning by applying the formula knowledge in Knowledge System



# Our Method

## ● Knowledge System: Learn formula knowledge

- **Formula Representation:** mine the features of formulas
- **Formula Pretraining:** learn the features of formulas by resembles humans' mastery of the mathematical logic behind them

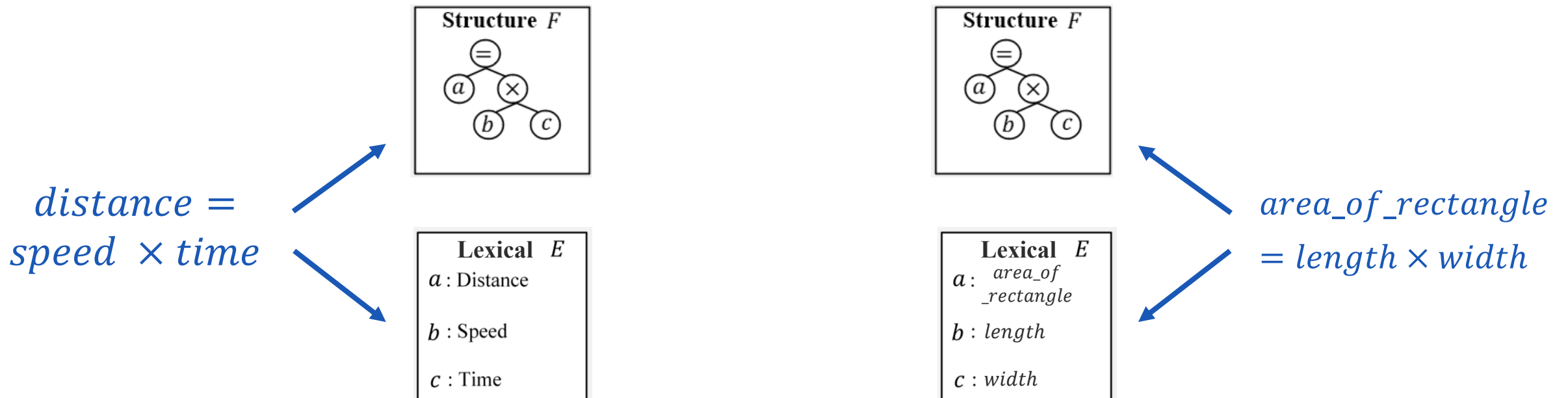




# Knowledge System

## ● Formula Representation

- Each formula  $r$  is compositionally built up from the combination of two types of information:
  - ✓ **Structural Feature  $F_r$** : defines the order and mode of formula calculation
  - ✓ **Lexical Feature  $E_r$** : refers to the concrete meanings



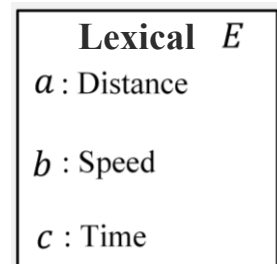
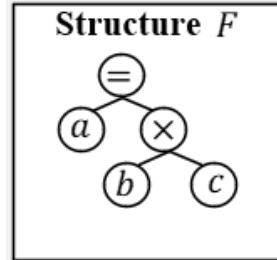
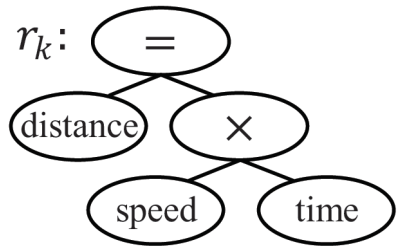


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$distance = speed \times time$



**Node Functions**

$$F_r = [f_{=}, f_a, f_{\times}, f_b, f_c]$$



**Concept Vectors**

$$\begin{aligned} distance: e_1 \in R^d \\ speed: e_2 \in R^d \\ time: e_3 \in R^d \end{aligned}$$

# Knowledge System



## ● Formula Representation

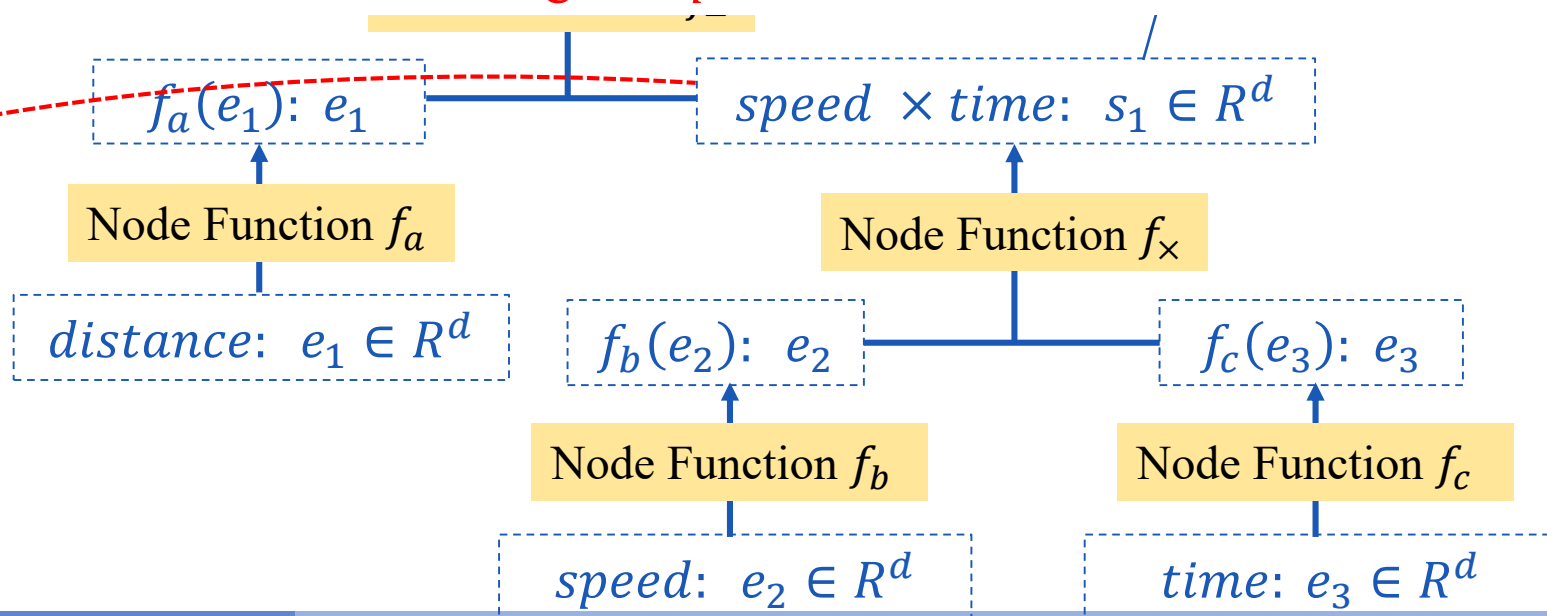
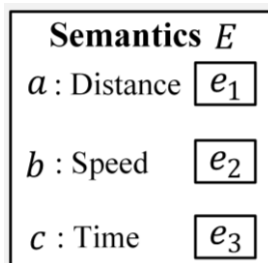
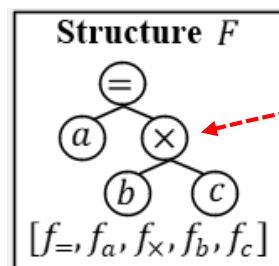
### • Node Function $f$

- ✓ For a leaf node,  $f(x) \triangleq e_x$ ,  $e_x$ : concept vector of node  $x$
- ✓ For a non-leaf node  $f(x, y)$ ,  $x, y$  are the left/right-child, respectively

Explainable Semantic Embeddings  
 $S_r = [s_1, s_2, \dots, s_{W-v}]$

Represents an intermediate state of the formula  
 E.g, embedding of node “ $\times$ ” reflects the meaning of “*speed  $\times$  time*”.

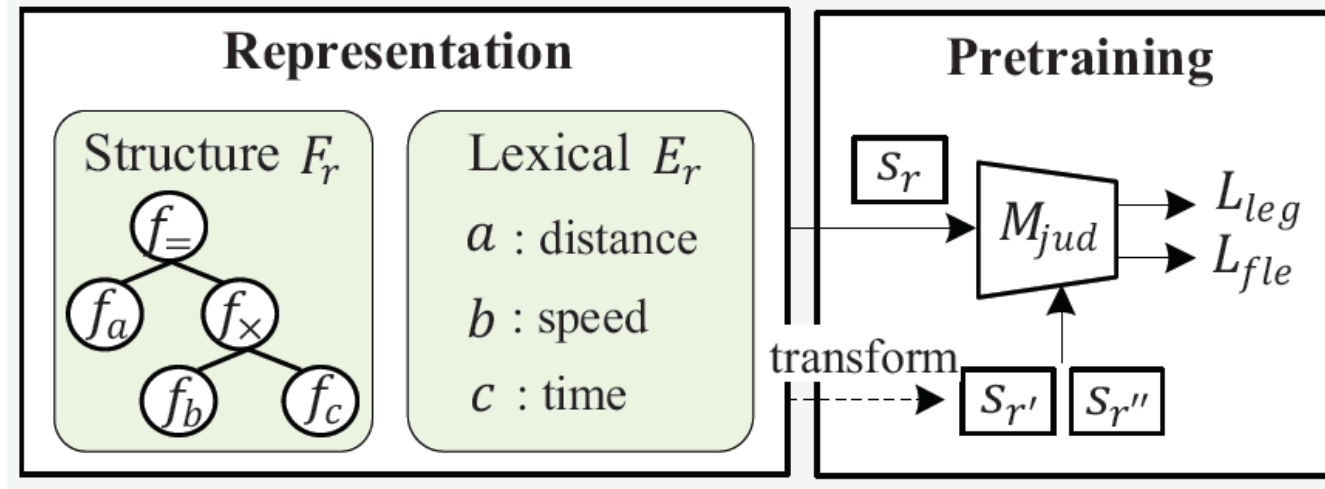
*distance = speed  $\times$  time*





# Knowledge System

- Formula Pretraining
  - Mimicking how humans process and learn the formulas autonomously
  - Pretrain: node functions  $f_i \in F_r$ , concept vectors in  $E_r$
  - Two objective: **Legality**  $L_{leg}$ , **Flexibility**  $L_{fle}$



**Legality**  $L_{leg}$

**Flexibility**  $L_{fle}$



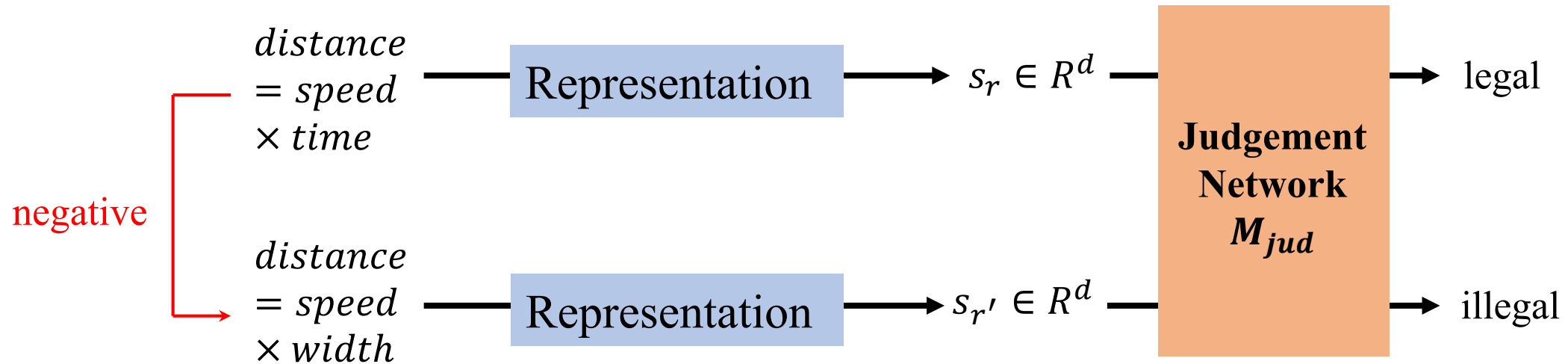
# Knowledge System

## ● Formula Pretraining

- **Legality**: understanding whether a formula is legal or not

✓ E.g.,  $distance = speed \times time$  ✓

$distance = speed \times width$  ✗



$$L_{leg} = \sum_{r \in R} l_{BCE}(M_{jud}(s_r), 1) + l_{BCE}(M_{jud}(s_{r'}), 0),$$

$$M_{jud}(s) = \sigma(W_{u1} \cdot ReLu(W_{u2} \cdot tanh(W_{u3} \cdot s))),$$



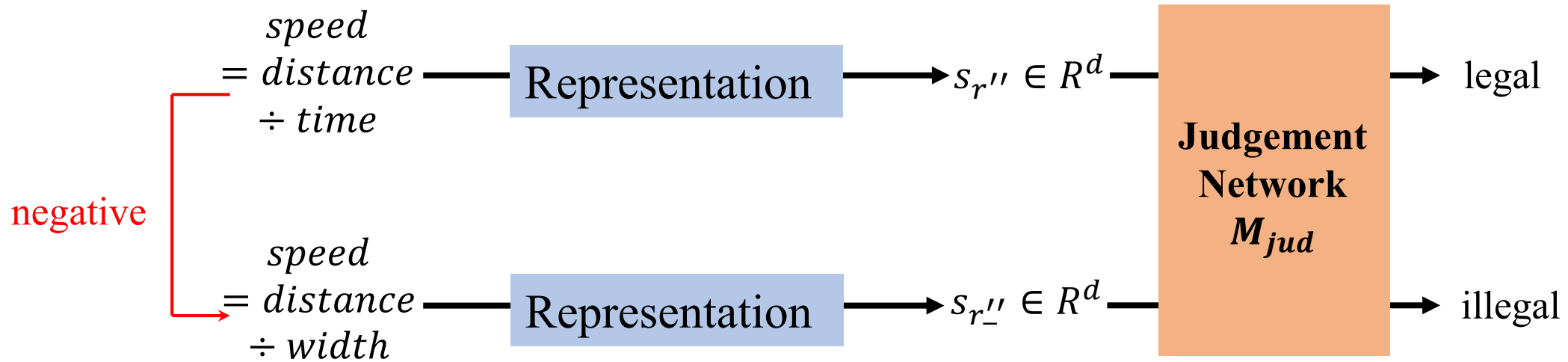
# Knowledge System

## ● Formula Pretraining

- **Flexibility**: understanding the complex transformation of formulas

✓ E.g.,  $distance = speed \times time$  ✓

$speed = distance \div time$  ✓



$$L_{fle} = \sum_{r \in R} \sum_{r'' \in A(r)} l_{BCE}(M_{jud}(s_{r''}), 1) + l_{BCE}(M_{jud}(s_{r'_}), 0).$$

$$L_{pretrain} = L_{leg} + L_{fle}.$$

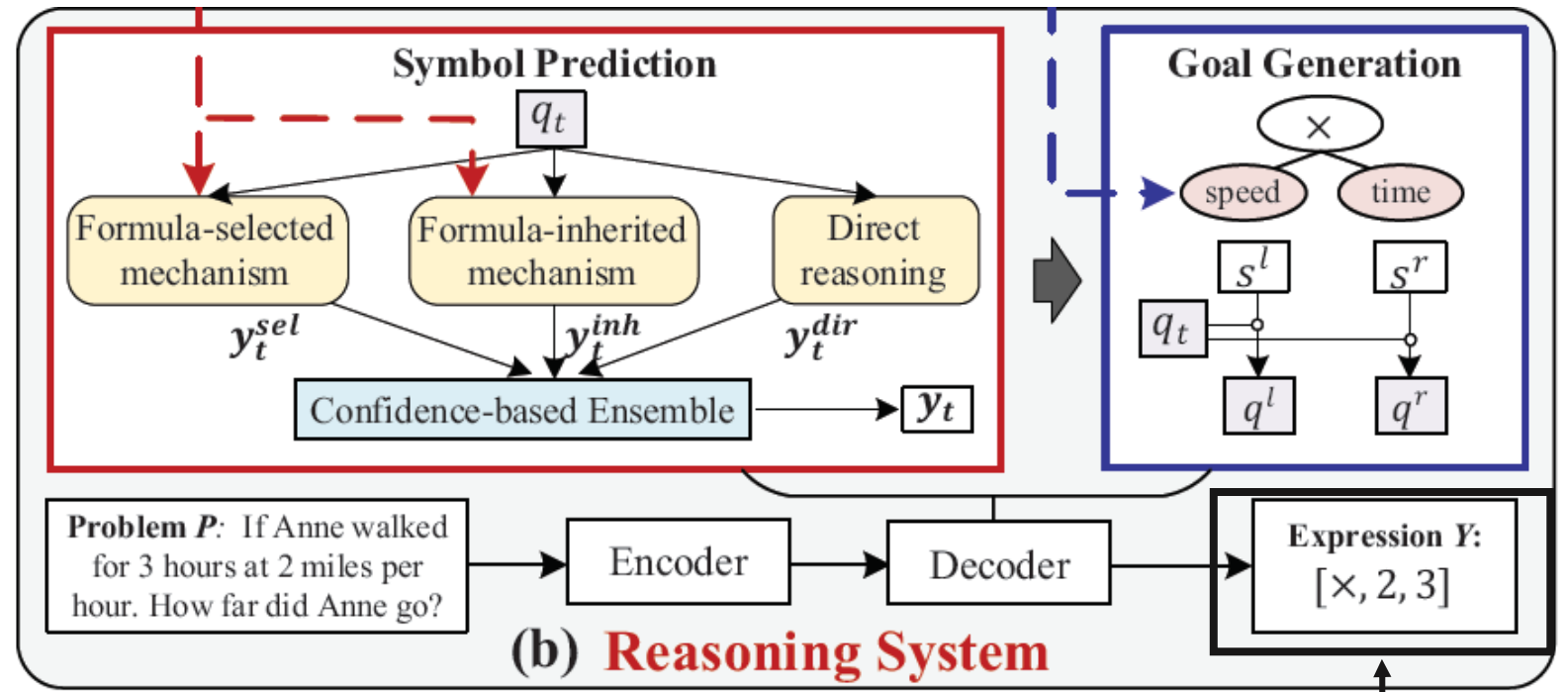
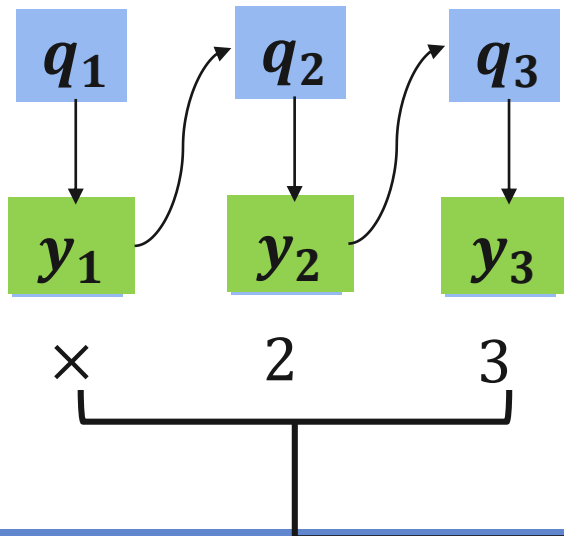


# Reasoning System

- Encoder-Decoder based
  - predicts the symbol  $y_t$  given the reasoning goal  $q_t$   $q_t \rightarrow y_t$
  - generates the next reasoning goal  $q_{t+1}$   $q_t, y_t \rightarrow q_{t+1}$
- Formula knowledge guides both **symbol prediction** and **goal generation** in decoder

Training Loss:

$$L = \sum_P \sum_t -\log P(y_t | y_1, \dots, y_{t-1}, q_t, H)$$





# Reasoning System

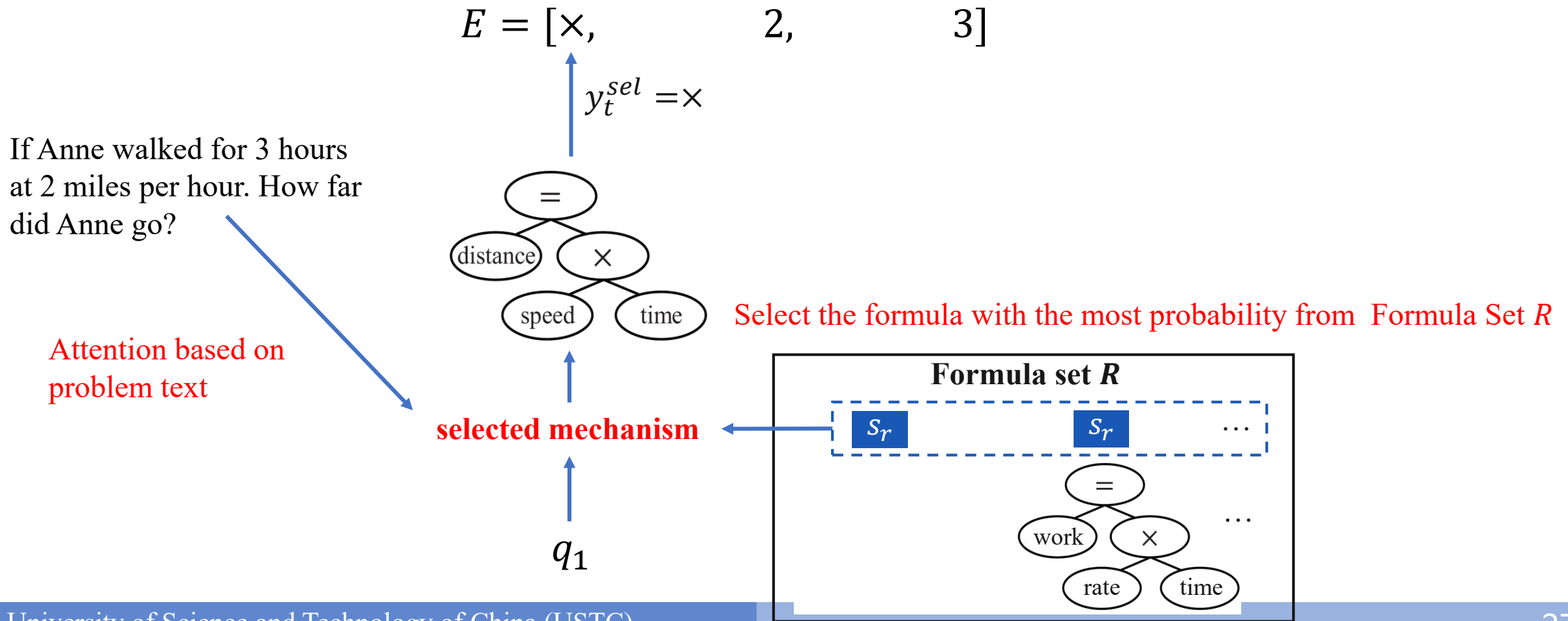
- **Formula-guided symbol prediction:  $q_t \rightarrow y_t$** 
  - Propose **three** types of symbolic reasoning mechanisms summarized from sophisticated human thought process
    - ✓ 1. Formula-selected mechanism
    - ✓ 2. Formula-inherited mechanism
    - ✓ 3. Direct reasoning
  - Confidence-based Ensemble



# Reasoning System

## 1. Formula-selected mechanism

- Idea:** Retrieve a formula from **Knowledge System** and extract a symbol from it



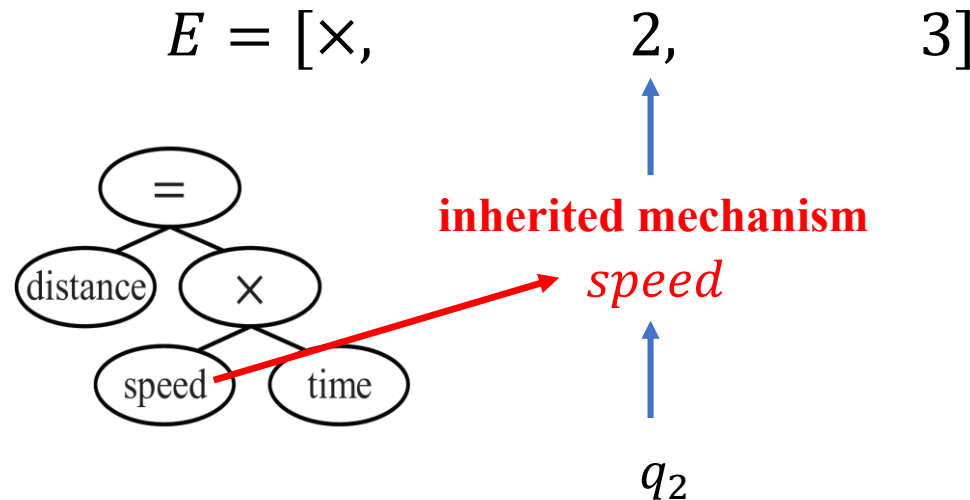


# Reasoning System

## 2. Formula-inherited mechanism

- **Idea:** The selected formula implies a kind of **thinking pattern** that navigates **multiple** reasoning steps
- **Implementation:**
  - ✓ if the descendant is an operator  $c$ ,  $y_t^{inh} = one - hot(o_c)$
  - ✓ if the descendant is leaf node (e.g., “speed”)  $y_t^{inh} = softmax(W_{h1} \cdot tanh(W_{h2} \cdot [e_{inh}, q_t]))$ .

If Anne walked for 3 hours at 2 miles per hour. How far did Anne go?





# Reasoning System

## 3. Direct reasoning mechanism

- Directly reason a symbol  $y_t^{dir}$  without any formula, implemented as GTS

## ● Confidence-based Ensemble

- **Idea:** Inspired by Mixture of Experts (MoE)

✓  $P_{sel}, P_{inh}$  reflects the confidence of using the selected/inherited formula

$$y_t = \frac{P_{sel}}{P_{sel} + P_{inh} + 1} \cdot y_t^{sel} + \frac{P_{inh}}{P_{sel} + P_{inh} + 1} \cdot y_t^{inh} + \frac{1}{P_{sel} + P_{inh} + 1} \cdot y_t^{dir}$$

$E = [\times, 2, 3]$

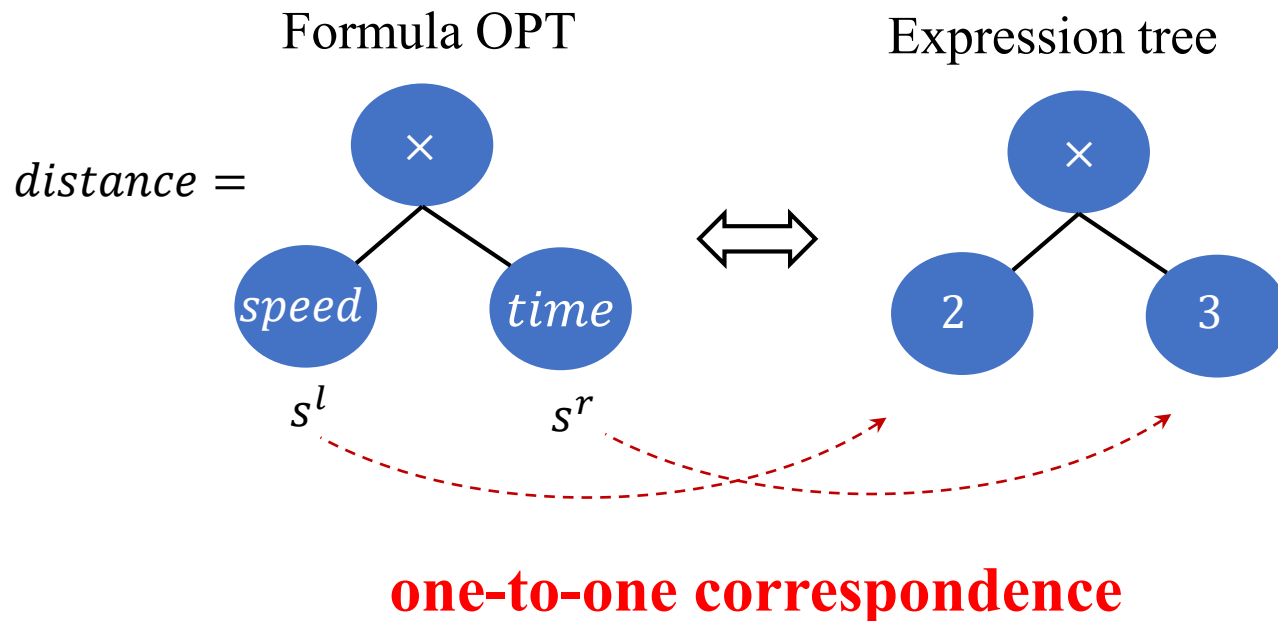
✓ Specially, **at  $t = 1$** , no formula-inherited mechanism

$$y_1 = \frac{P_{sel}}{P_{sel} + P_{inh} + 1} \cdot y_1^{sel} + \frac{P_{inh}}{P_{sel} + P_{inh} + 1} \cdot y_1^{inh} + \frac{1}{P_{sel} + P_{inh} + 1} \cdot y_1^{dir}$$



# Reasoning System

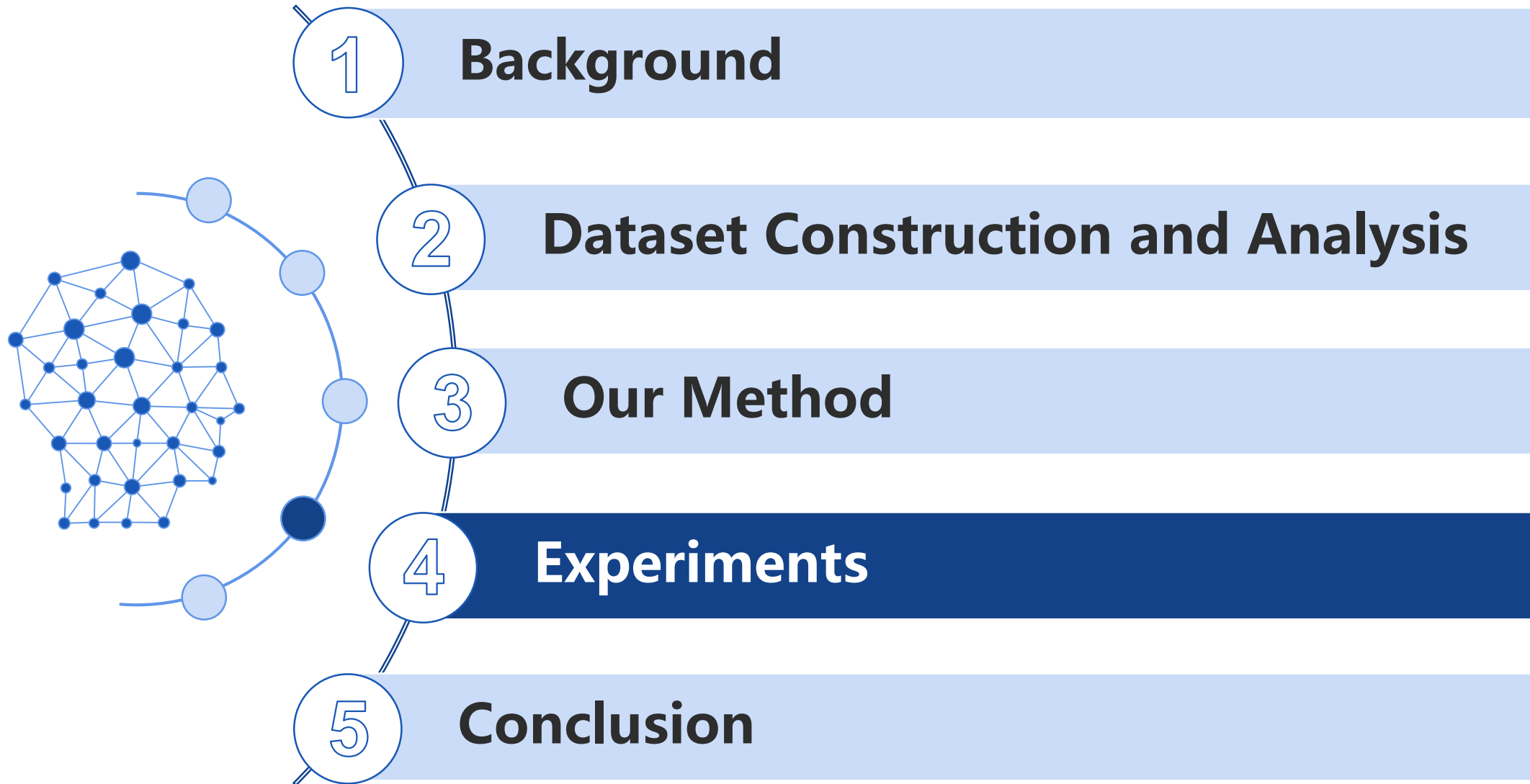
- **Formula-guided goal generation:**  $q_t, y_t \rightarrow q_{t+1}$ 
  - Idea: utilize the concept vector (or semantic embedding) of  $y_t$ 's **left/right child** in OPT to guide generate the **left/right sub-goal**  $q^l$  (i.e.,  $q_{t+1}$ ) /  $q^r$  of  $y_t$  respectively.



$$q^l = o^l \odot d^l,$$
$$o^l = \sigma(W_o \cdot [s^l, q_t, c]), \quad d^l = \tanh(W_d \cdot [s^l, q_t, c])$$



# Outline



# Experiment

## Setups

- Dataset
  - Math23K-F
  - MAWPS-F
- Baseline methods
  - Seq2Seq (2015)
  - GTS (2019)
  - Graph2Tree (2020)
  - HMS (2021)
  - NS-Solver (2021)
  - BERT-Tree (2022)
  - SUMC (2022)
  - LogicSolver (2022)
  - ChatGPT (2022)



<b>Problem</b>	If Anne walked for 3 hours at 2 miles per hour. How far did Anne go?
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# Experiment



## Overall Accuracy

- ✓ Mastering the formula knowledge is necessary and valuable to achieve stronger mathematical reasoning ability
- ✓ Conducting reasoning under the instruction of formula is necessary and more in line with human cognitive process
- ✓ Capability to acquire and explicitly apply formula knowledge makes our FOMAS more robust in figuring out complex problems

Table 3: Answer Accuracy (\* :  $p < 0.05$  w.r.t. BERT-Tree).

	Math23K-F	MAWPS-F
Seq2Seq	0.640	0.797
GTS	0.756	0.826
Graph2Tree	0.774	0.837
HMS	0.761	0.803
NS-Solver	0.757	/
BERT-Tree	0.833	0.872
SUMC	0.825	0.820
LogicSolver	0.834	/
ChatGPT	0.649	0.883
<b>FOMAS</b>	<b>0.848*</b>	<b>0.886*</b>



# Experiment

## Ablation Study

- ✓ All components of FOMAS contribute
- ✓ The removal of legality or flexibility has the greatest impact on the effect
- ✓ Formula-guided symbol prediction contributes more to FOMAS than goal generation

Table 4: Results of ablation study.

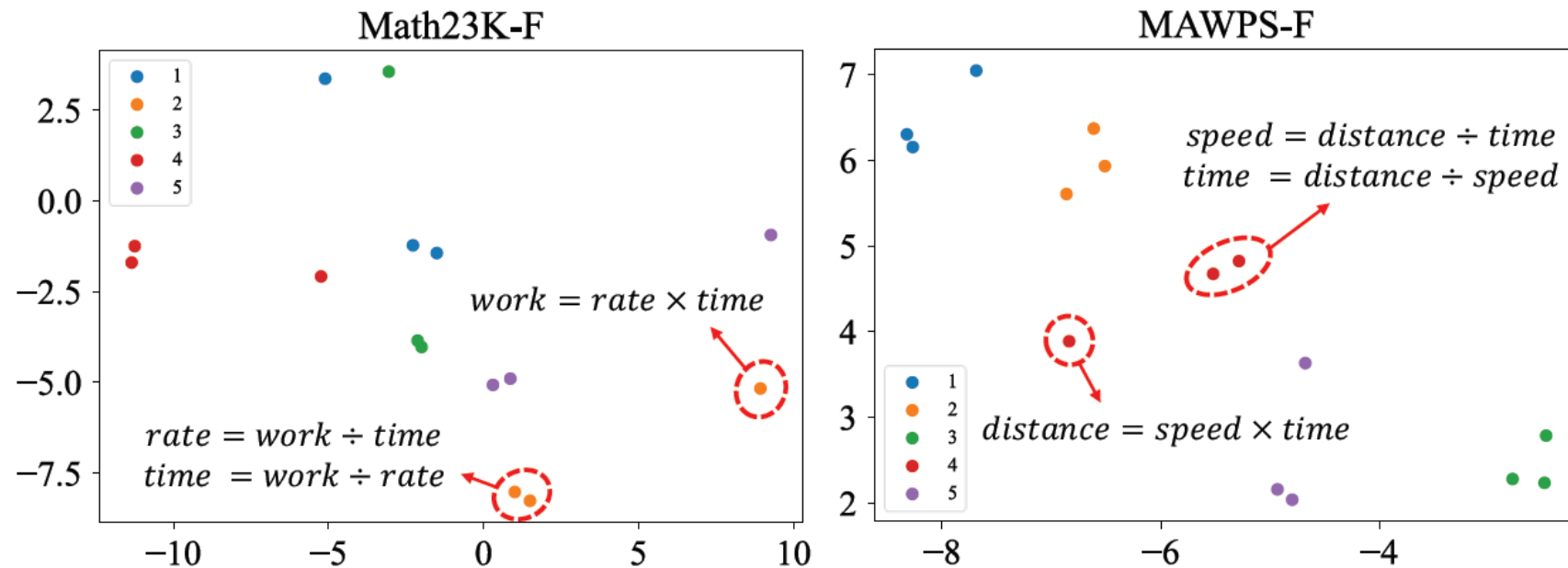
		Math23K-F	MAWPS-F
FOMAS		0.848	0.886
Knowledge System	w/o legality	0.829	0.875
	w/o flexibility	0.832	0.875
Reasoning System	w/o select	0.839	0.878
	w/o inherit	0.843	0.880
	w/o formula-goal	0.842	0.882



# Experiment

## Formula Learning

- ✓ Learning: investigating the distribution of different formulas' representations



- ✓ Advantage in formula learning through encoding the structural and lexical information separately
- ✓ Our pretraining manner grasps the knowledge behind mathematical transformations



# Experiment

## Formula Applying

- ✓ Applying: the performance of FOMAS' formula-selected mechanism

	Math23K-F		MAWPS-F	
	FOMAS	IP	FOMAS	IP
ACC(↑)	0.954	0.950	0.961	0.957
Precision(↑)	0.749	0.731	0.808	0.776
Recall(↑)	0.687	0.621	0.758	0.742
<hr/>				
	FOMAS	BT	FOMAS	BT
	PIF(↓)	0.112	0.220	0.134

Baselines:  
IP: Inner Product  
BT: BERT-Tree

- ✓ **Effectiveness and robustness** of formula-selected mechanism
- ✓ FOMAS significantly **reduces the proportion of errors** caused by inability use of formulas
- ✓ FOMAS performs better at formulas that occur a lot

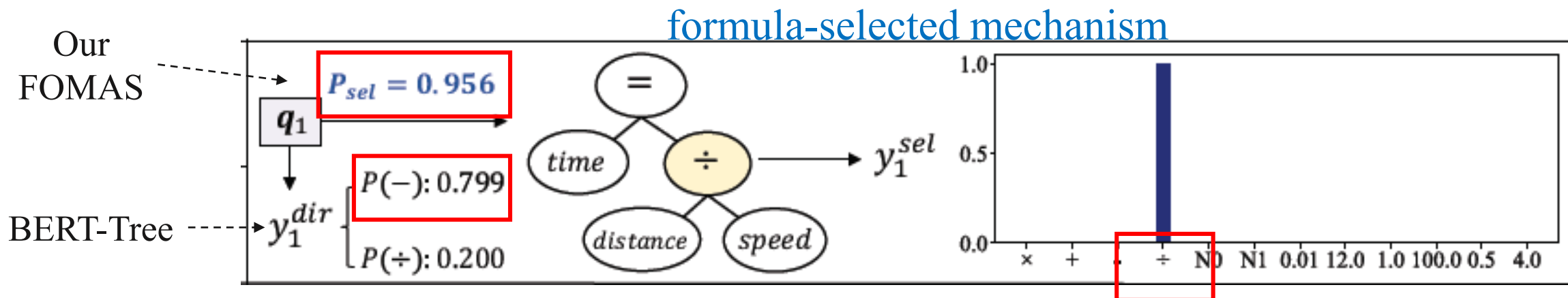
# Experiment



## Interpretability Verification

More cases are presented in our paper

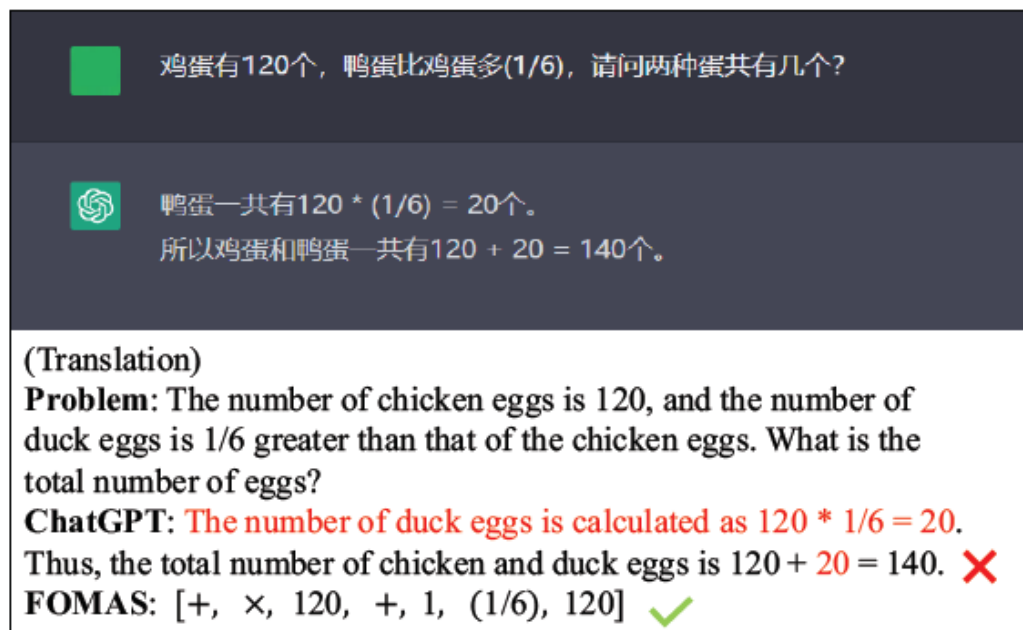
<b>Problem 1:</b> If Benjamin skated $N0$ kilometers at $N1$ kilometers per hour, how long was Benjamin skating?	<b>BERT-Tree</b>
	$[-, N0, N1]$ ✗
	<b>FOMAS</b>
	$[\div, N0, N1]$ ✓



# Experiment

## Analysis of ChatGPT

- ✓ Implementation: on [January, 2023](#); obtain ChatGPT's responses by a crawler; manually extract the numeric answer



鸡蛋有120个，鸭蛋比鸡蛋多(1/6)，请问两种蛋共有几个？

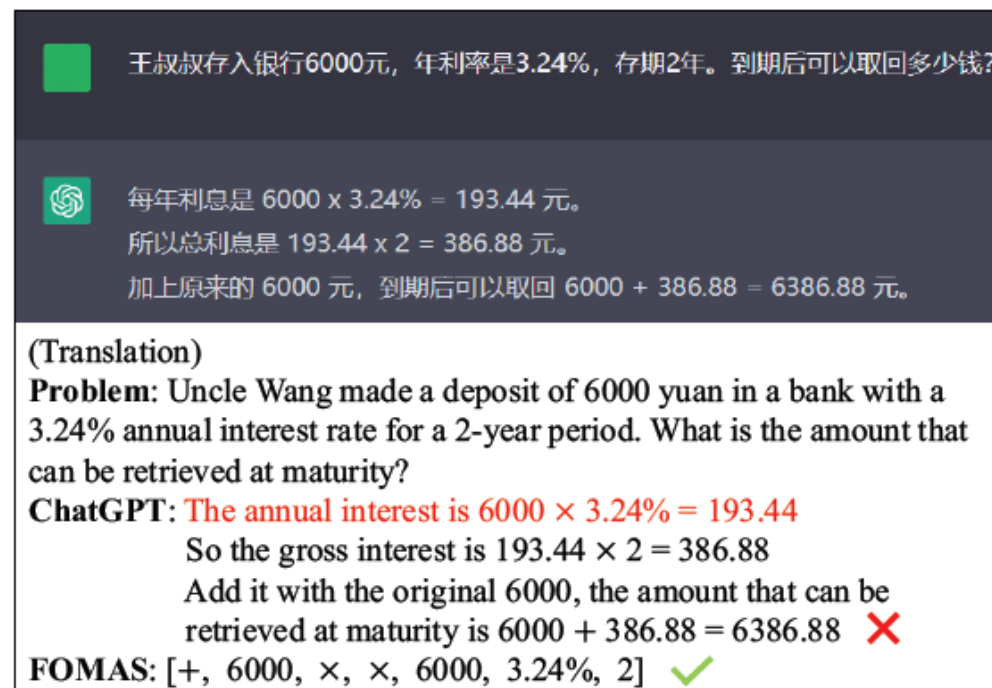
鸭蛋一共有  $120 * (1/6) = 20$  个。  
所以鸡蛋和鸭蛋一共有  $120 + 20 = 140$  个。

(Translation)  
**Problem:** The number of chicken eggs is 120, and the number of duck eggs is 1/6 greater than that of the chicken eggs. What is the total number of eggs?  
**ChatGPT:** The number of duck eggs is calculated as  $120 * 1/6 = 20$ . Thus, the total number of chicken and duck eggs is  $120 + 20 = 140$ . ✗  
**FOMAS:** [+ , × , 120 , + , 1 , (1/6) , 120] ✓

Figure 11: A fraction case between ChatGPT and FOMAS

Table 3: Answer Accuracy (\* :  $p < 0.05$  w.r.t. BERT-Tree).

	Math23K-F	MAWPS-F
ChatGPT	0.649	0.883
FOMAS	0.848*	0.886*



王叔叔存入银行6000元，年利率是3.24%，存期2年。到期后可以取回多少钱？

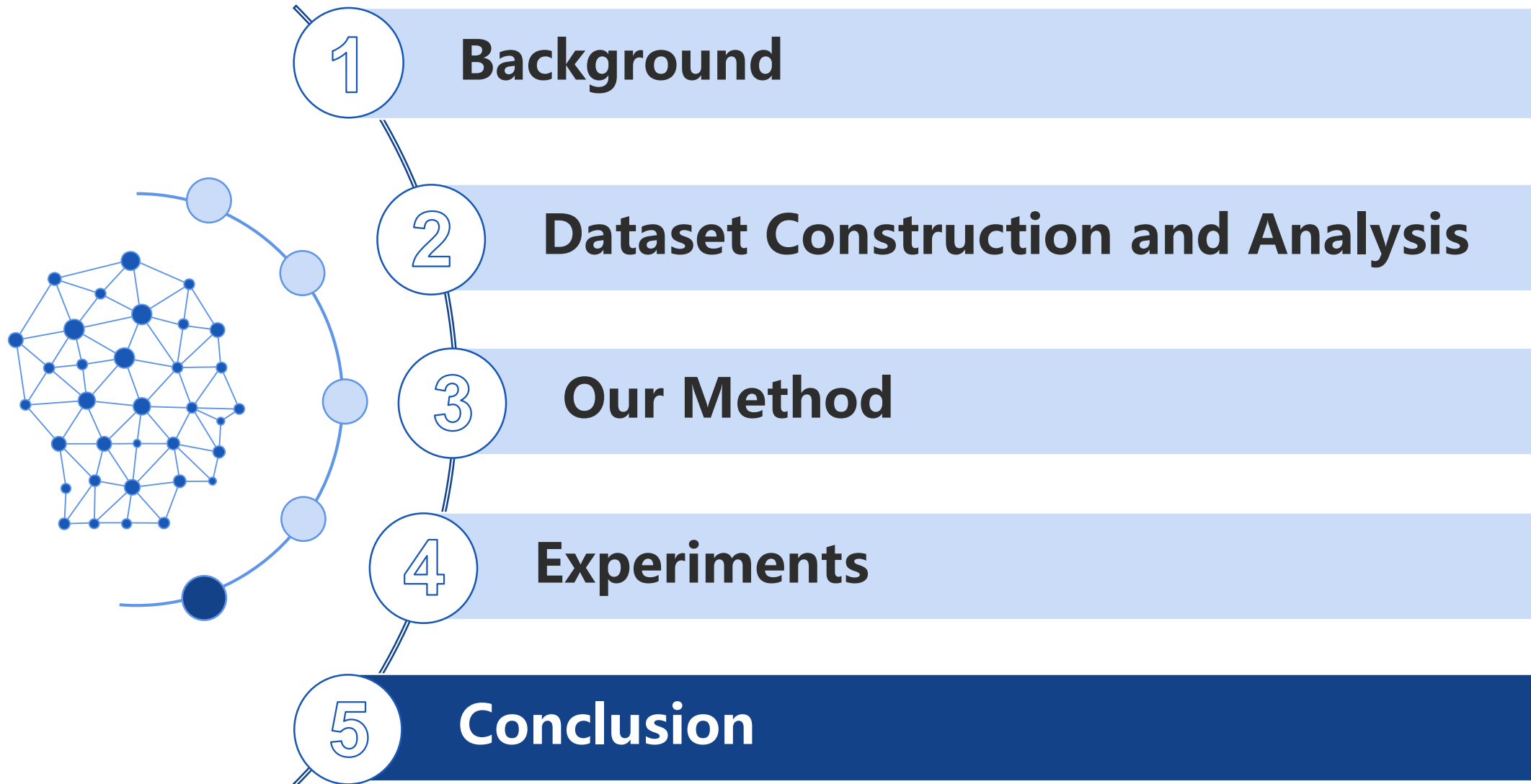
每年利息是  $6000 * 3.24\% = 193.44$  元。  
所以总利息是  $193.44 * 2 = 386.88$  元。  
加上原来的 6000 元，到期后可以取回  $6000 + 386.88 = 6386.88$  元。

(Translation)  
**Problem:** Uncle Wang made a deposit of 6000 yuan in a bank with a 3.24% annual interest rate for a 2-year period. What is the amount that can be retrieved at maturity?  
**ChatGPT:** The annual interest is  $6000 * 3.24\% = 193.44$ . So the gross interest is  $193.44 * 2 = 386.88$ . Add it with the original 6000, the amount that can be retrieved at maturity is  $6000 + 386.88 = 6386.88$ . ✗  
**FOMAS:** [+ , 6000 , × , × , 6000 , 3.24% , 2] ✓

Figure 12: An arithmetic case between ChatGPT and FOMAS



# Outline



## Summary

- Constructed two benchmark datasets named Math23K-F and MAWPS-F
- Formula-mastered Solver(FOMAS) for math formula learning and applying
  - contained Knowledge-Reasoning Systems inspired by human cognitive structure
  - elaborate formula learning/applying mechanisms
- Experimental results proved the effectiveness and interpretability

## Future Work

- Acquire more types of symbolic knowledge from data automatically
- Generalize to more datasets
- ...



# Thanks for your listening!

For more details, please refer to our paper

Welcome to discuss with us

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<https://github.com/Ljyustc/FOMAS>



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