



# Exercise-Enhanced Sequential Modeling for Student Performance Prediction

**Yu Su<sup>†§</sup>, Qingwen Liu<sup>§‡</sup>, Qi Liu<sup>‡\*</sup>, Zhenya Huang<sup>‡</sup>, Yu Yin<sup>‡</sup>,  
Enhong Chen<sup>‡</sup>, Chris Ding<sup>b</sup>, Si Wei<sup>§</sup>, Guoping Hu<sup>§</sup>**

<sup>†</sup>School of Computer Science and Technology, Anhui University

<sup>‡</sup>Anhui Province Key Lab. of Big Data Analysis and Application, University of Science and Technology of China

<sup>§</sup>iFLYTEK Research, <sup>b</sup>CSE Department, University of Texas at Arlington  
{yusu, qwliu}@iflytek.com, qiliuql@ustc.edu.cn, {huangzhy, yxonic}@mail.ustc.edu.cn  
cheneh@ustc.edu.cn, chqding@uta.edu, {siwei, gphu}@iflytek.com

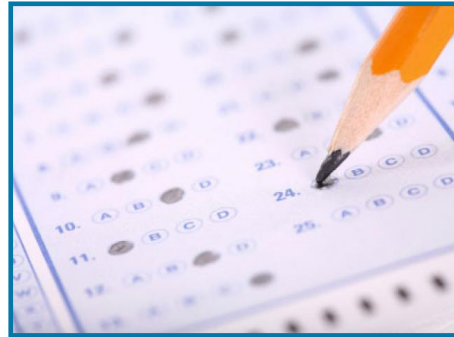
# Outline

- 1 Background and Challenge**
- 2 Problem Definition**
- 3 EERNN Framework**
- 4 Experiments**
- 5 Conclusion and Future Work**

# Background- Online Education System

Online education systems provide students with open access for self-learning (e.g., learning remedy suggestion and personalized exercise recommendation).

## Students



I know you!



## Education System

# Background- Predict Student Performance

How can we say an education system understand a student?

I can predict  
student' s  
performance(score)



Education System

**X** too hard  
appropriate

**X** too easy

Recommend  
Exercises








# Research Problem

- Urgent issue: Predict Student Performance(PSP)
  - How to automatically predict student performance without manual intervention?
  - This work regards **score** as **performance**.
- Opportunity
  - Exercises records of students
  - Text materials of exercise



Exercises **records** of one student

Exercise	Exercise Texts
 $e_1$	If function $f(x) = x^2 - 2x + 2$ and $x \in [0,3]$ , What is the range of $f(x)$ ?
 $e_2$	If four numbers are randomly selected without replacement from set $\{1, 2, 3, 4\}$ , what is the probability that the four numbers are selected in ascending order?
 $e_3$	What is the y-intercept of the graph of equation $y = 2 \times  4 \times x - 4  - 10$ ?
 $e_4$	What is the value of $x$ If the inequality $\frac{2x-1}{x+2} \leq 3$ ?
 $e_5$	If function $f(x) = 2x - 2$ and $x \in [-1,1]$ , what is the range of $f(x)$ ?

**Text contents** of  
corresponding exercise

# Challenge 1 for PSP

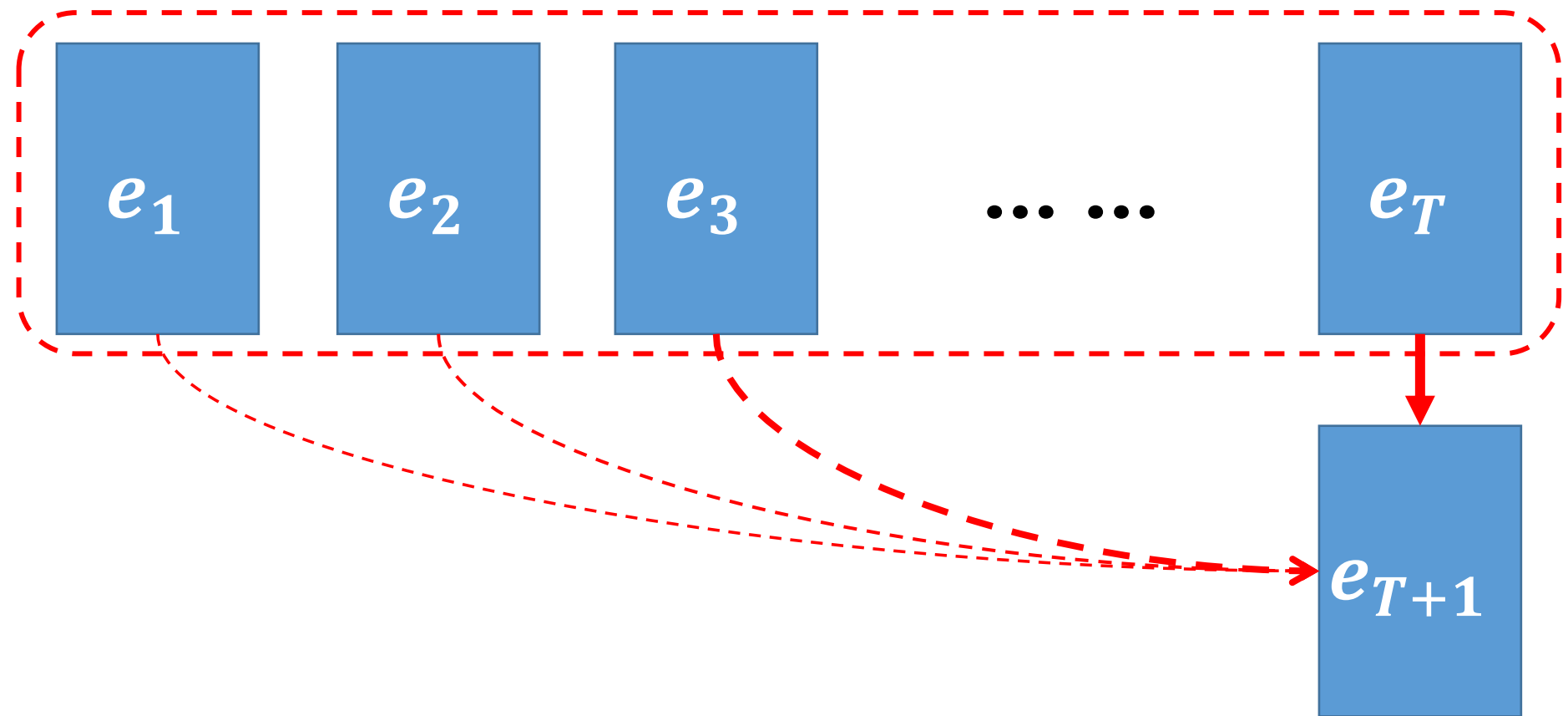
- Diverse expressions of exercises

	Exercise Texts	Knowledge Concept
1	<b>Can you guess the texts of the 3 exercises?</b>	Function
2		Function
3		Function

- Need a unified way to understand and represent them automatically.

# Challenge 2 for PSP

- Long-term historical exercising



# Challenge 3 for PSP

- Cold start problem

Training Data

learn

New Exercise

predict



Education System



# Related Work for PSP

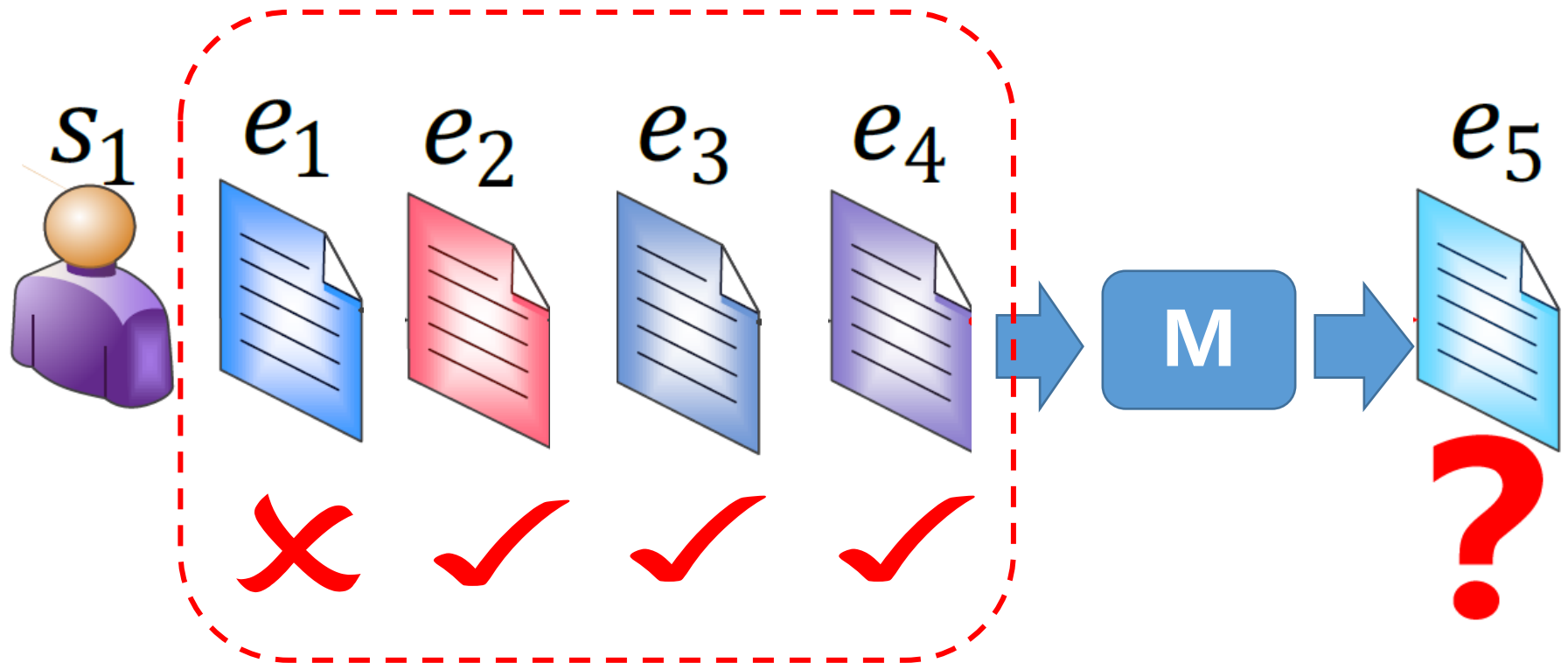
- Education Psychology
  - **IRT** (Item Response Theory)
    - models student exercising records by a logistic-like function
  - **BKT** (Bayesian Knowledge Tracing)
    - traces them with a kind of hidden Markov model
- Machine Learning and Data Mining
  - **PMF**
    - projects students and exercises into latent factors
- Deep Learning
  - **DKT**
    - deep learning method uses RNN to model student exercising process for prediction .

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# Problem Definition

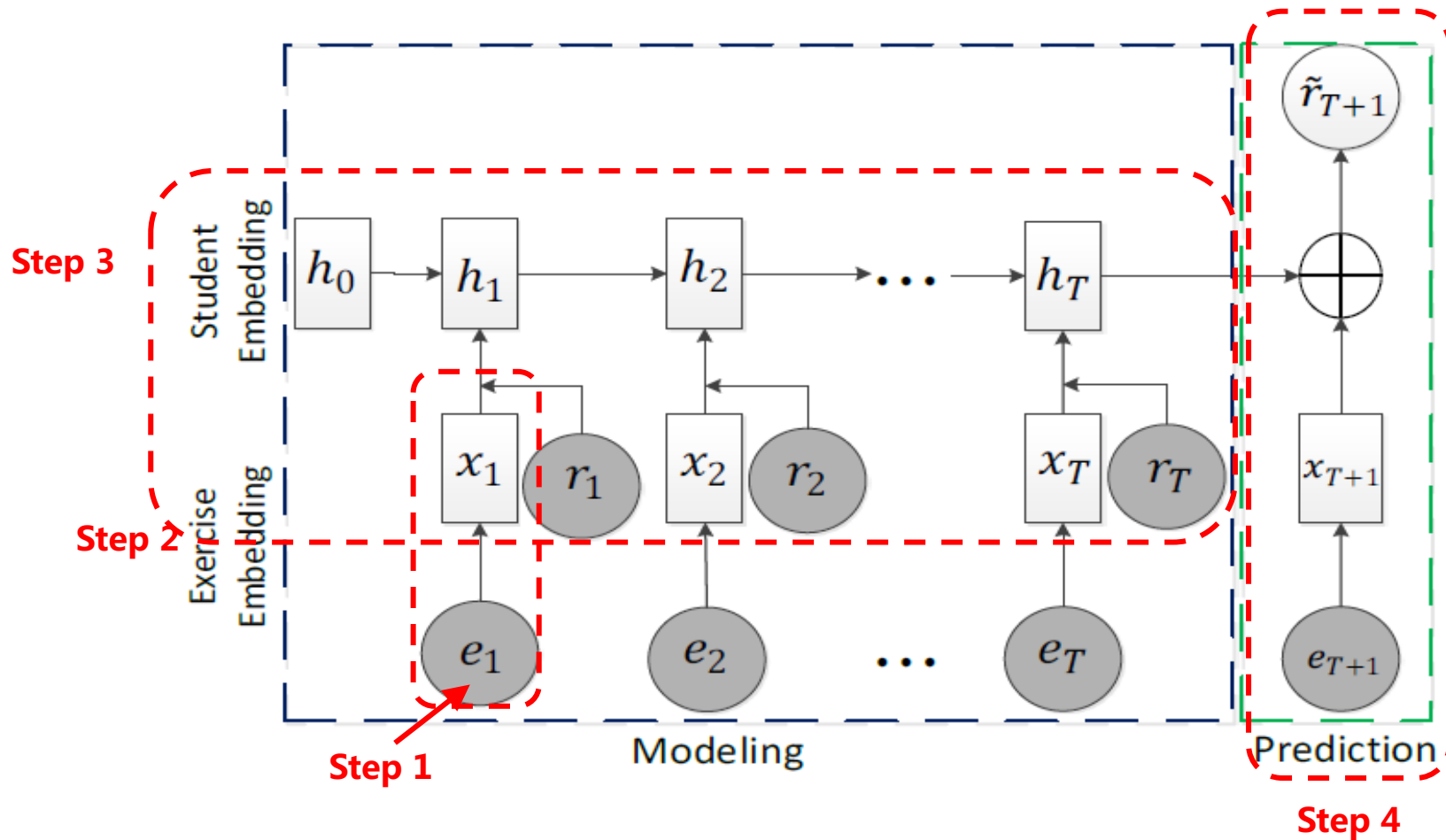
- **Given:** the exercising records of each student and the text descriptions of each exercise from 1 to  $T$ .
- **Goal:** train a unified model  $M$ , predict the scores on the next exercise  $e_{T+1}$  of each specific student.



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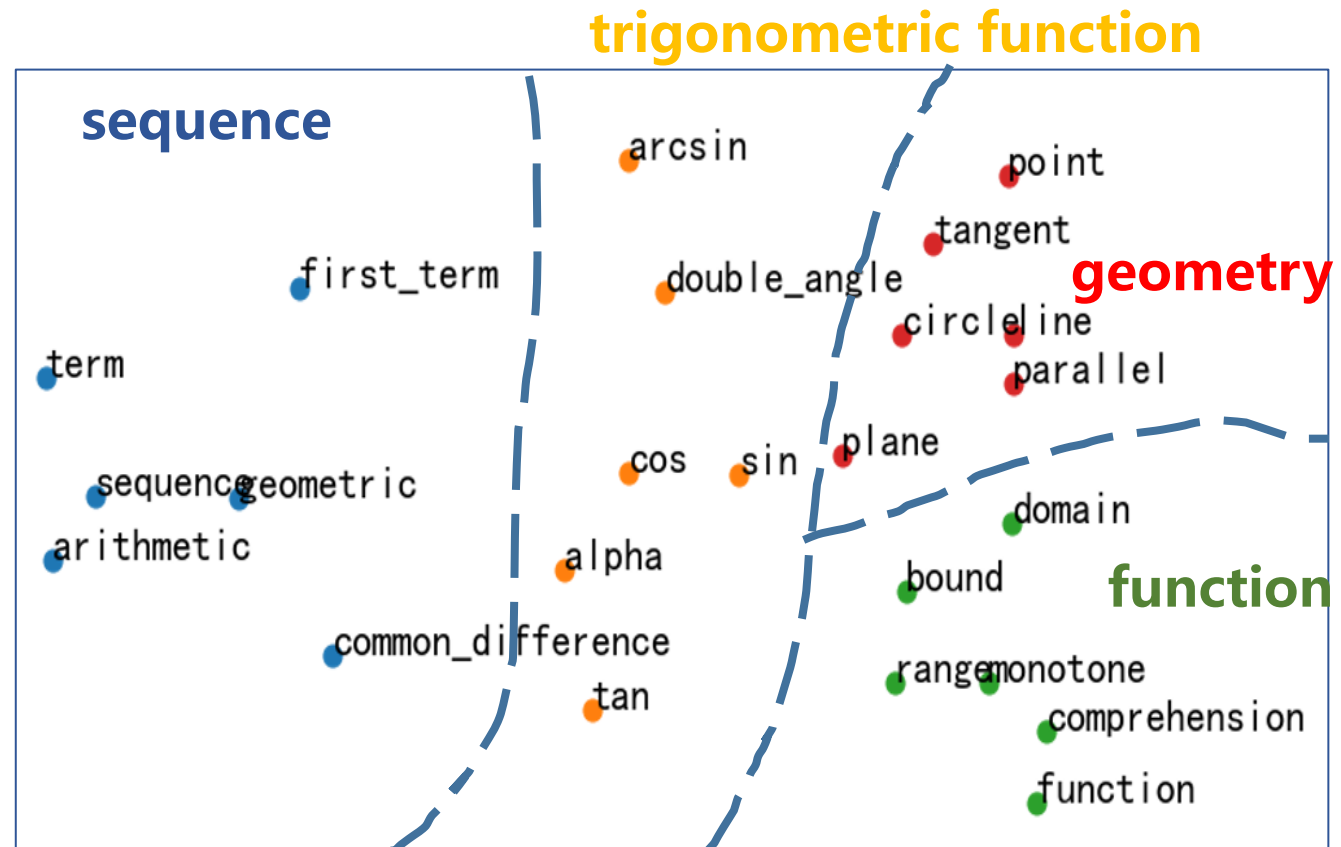
# Exercise-Enhanced Recurrent Neural Network(EERNN)



# Step 1: Word Embedding

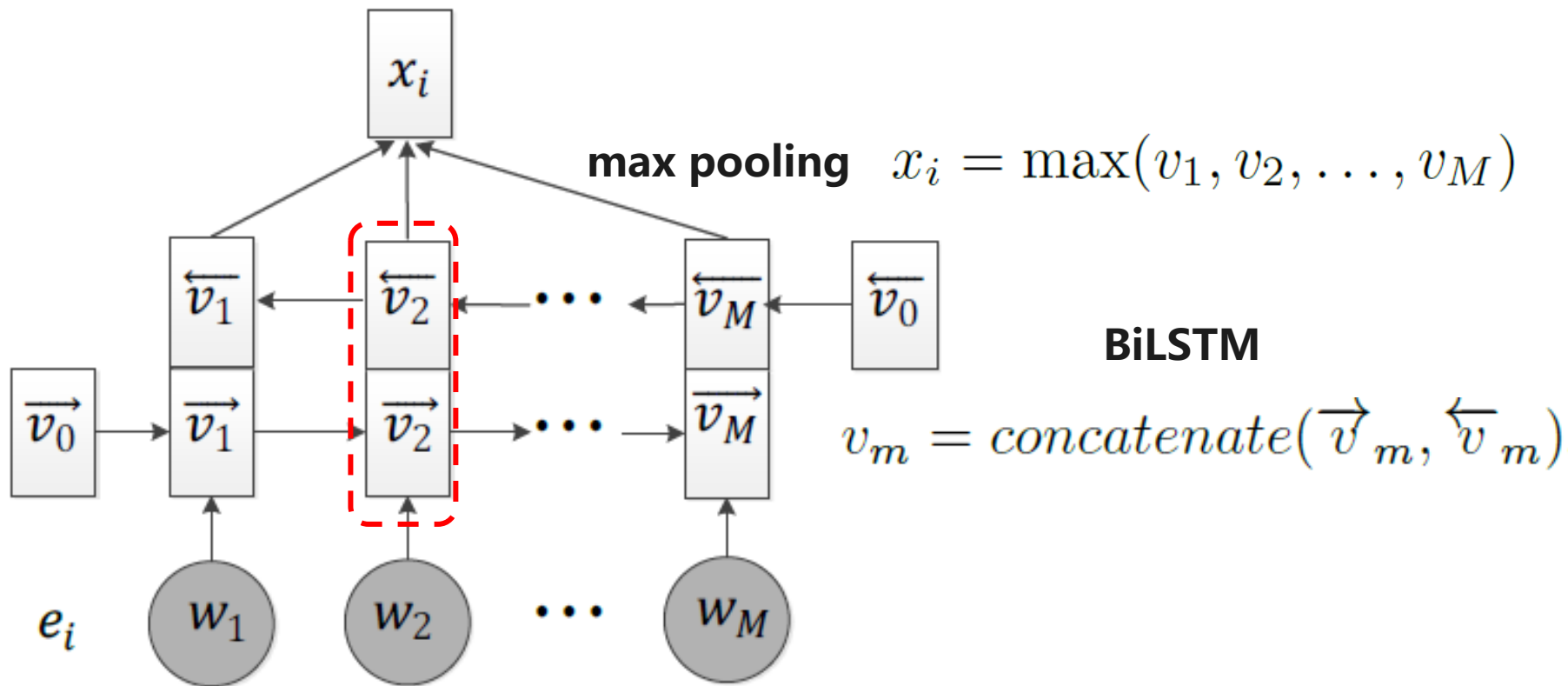
- **Goal:** learn word representations from semantic perspective in math exercise.

- Main procedures:
  - Word split
  - Latex to feature
  - Word to vector



# Step 2: Exercise Embedding

- **Goal:** Exercise Embedding learns the semantic representation of each exercise  $x_i$  from its text input  $e_i$  automatically.

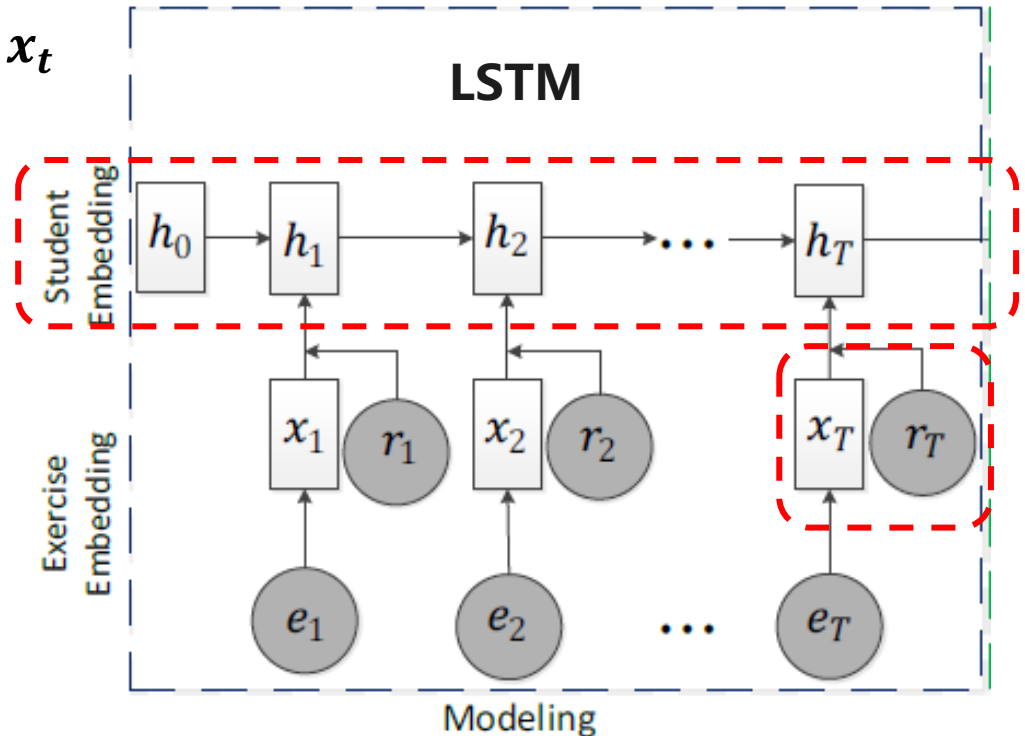
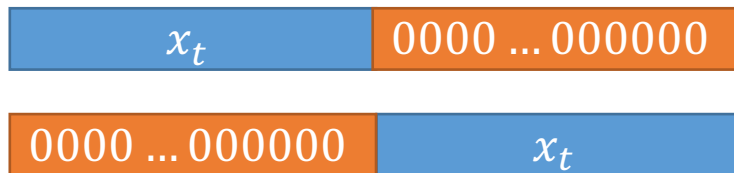


# Step 3: Student Embedding

- **Goal:** Student Embedding aims at modeling the whole student exercising process and learning the hidden representations of students.

## Combine the score and embedding $x_t$

$$\tilde{x}_t = \begin{cases} [x_t \oplus \mathbf{0}] & \text{if } r_t = 1, \\ [\mathbf{0} \oplus x_t] & \text{if } r_t = 0, \end{cases}$$



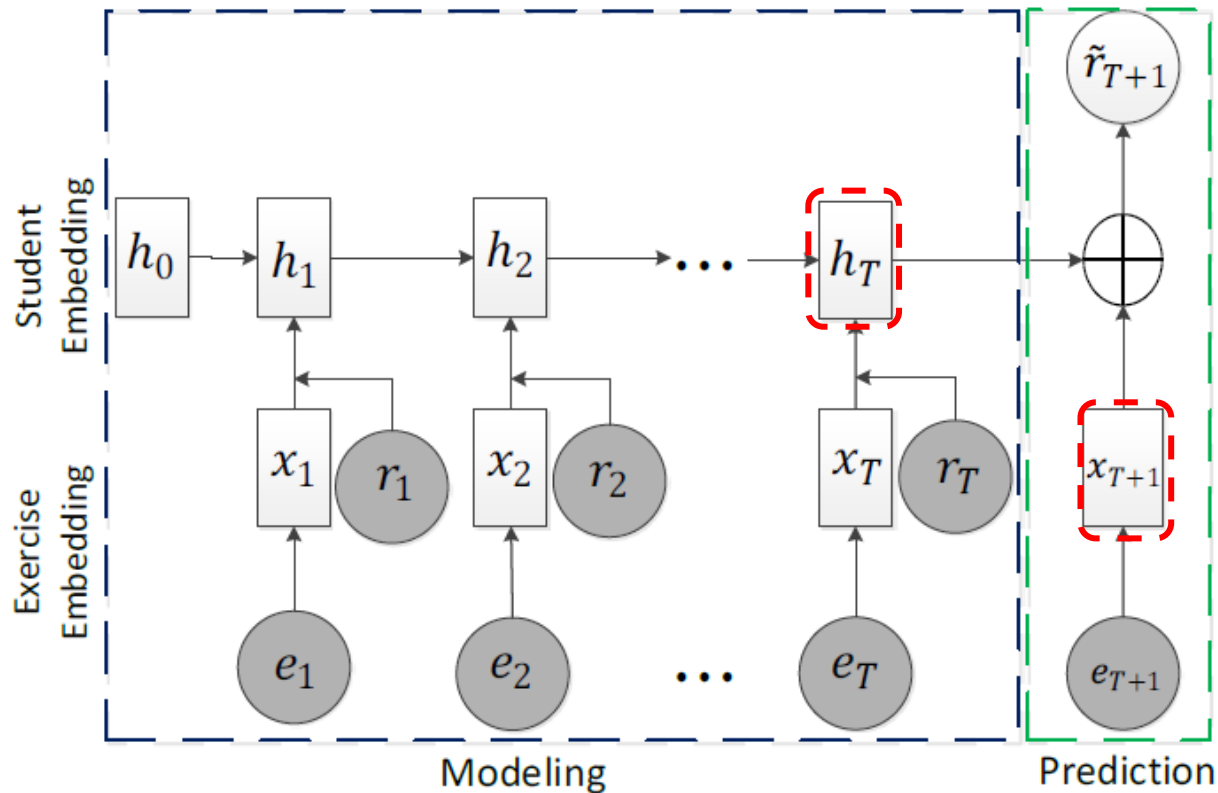


# Step 4: Prediction (Two Strategies)

- **Goal:** Predicting her performance on exercise  $e_{T+1}$  at step  $T + 1$ .

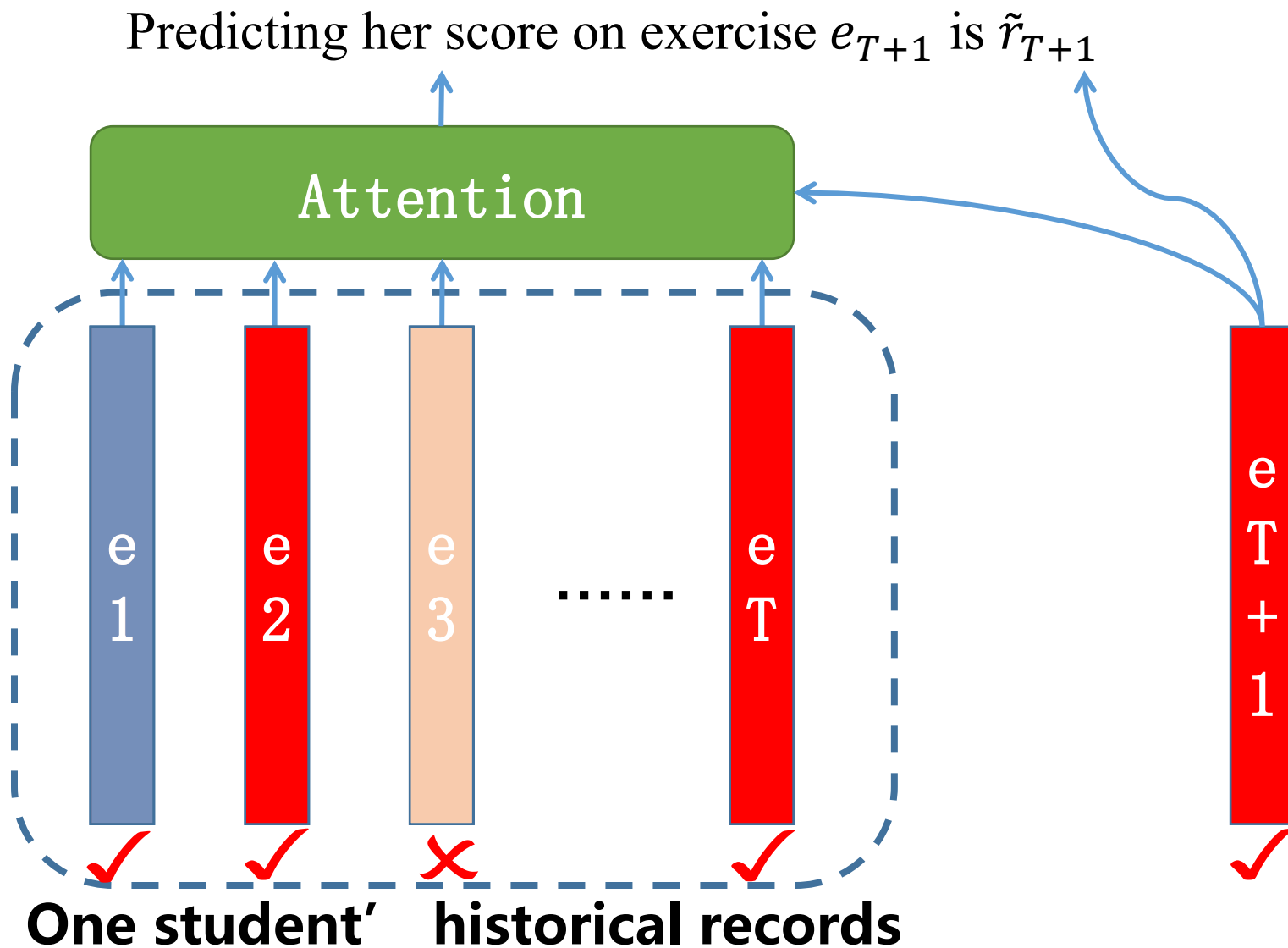
$$y_{T+1} = \text{ReLU}(\mathbf{W}_1 \cdot [h_T \oplus x_{T+1}] + \mathbf{b}_1)$$

$$\tilde{r}_{T+1} = \sigma(\mathbf{W}_2 \cdot y_{T+1} + \mathbf{b}_2),$$



**EERNNM with Markov property**

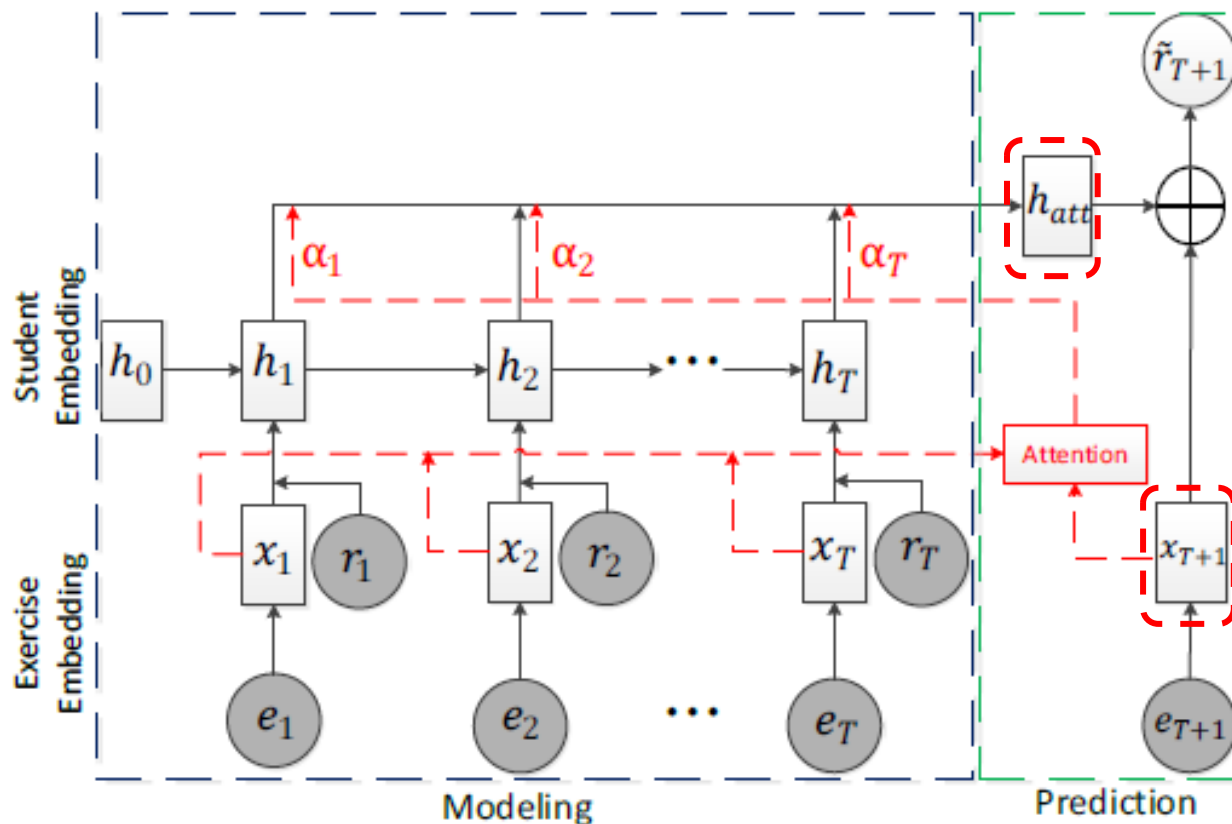
# Step 4: Prediction (Two Strategies)



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- **Goal:** predicting her performance on exercise  $e_{T+1}$  at step  $T + 1$ .

$$h_{att} = \sum_{j=1}^T \alpha_j h_j, \alpha_j = \cos(x_{T+1}, x_j)$$



**EERNNA with Attention mechanism**

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# Experiments

- Experiments dataset



- Supplied by Zhixue, IFLYTEK
- a widely-used online learning system, which provides senior high school students with a large exercise resources for exercising.

Table 1: The statistics of mathematics dataset.

Statistics	Original	Pruned
# of records	68,337,149	5,596,075
# of students	110,0726	84,909
# of exercises	1,825,767	15,045
# of knowledge concepts	550	447
Avg. exercises per student	\	65.9
Avg. words per exercise	\	27.3
Avg. knowledge concepts per exercise	\	1.8
Avg. exercises per knowledge concept	\	54.2

# Experiments

- Baseline methods
  - Variants of EERNN: **LSTMM, LSTMA**
    - just utilize knowledge-specific representations
    - To validate the importance to incorporate exercise texts for the prediction in EERNN
  - Education Psychology: **IRT, BKT**
  - Machine Learning and Data Mining: **PMF**
  - deep learning method: **DKT**
    - The most similar method to ours
- Evaluation metrics
  - Regression perspective: **RMSE**
  - classification perspective: **ACC, AUC**

# Experiments

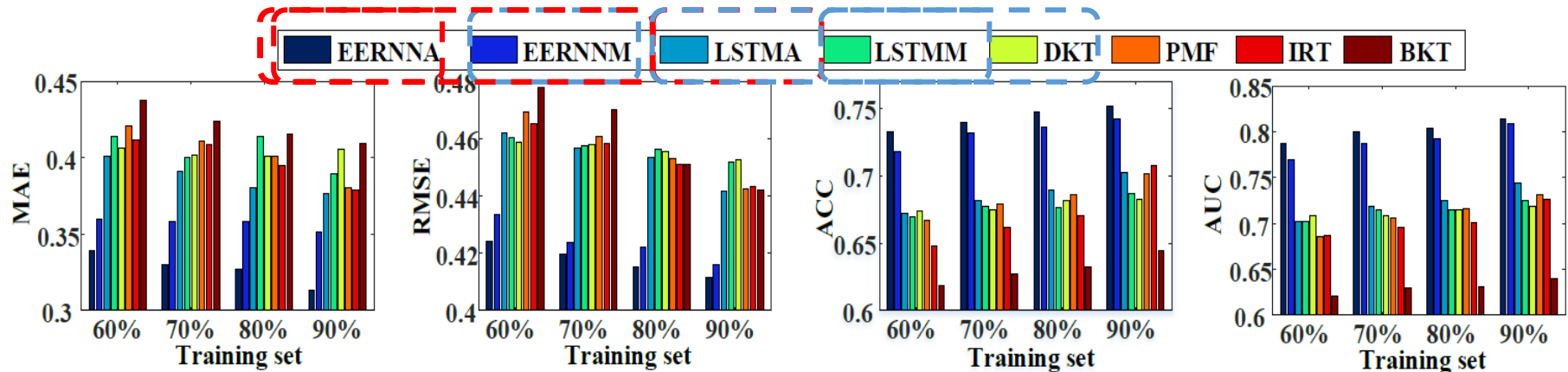


Figure 5: Overall results of student performance prediction on four metrics.

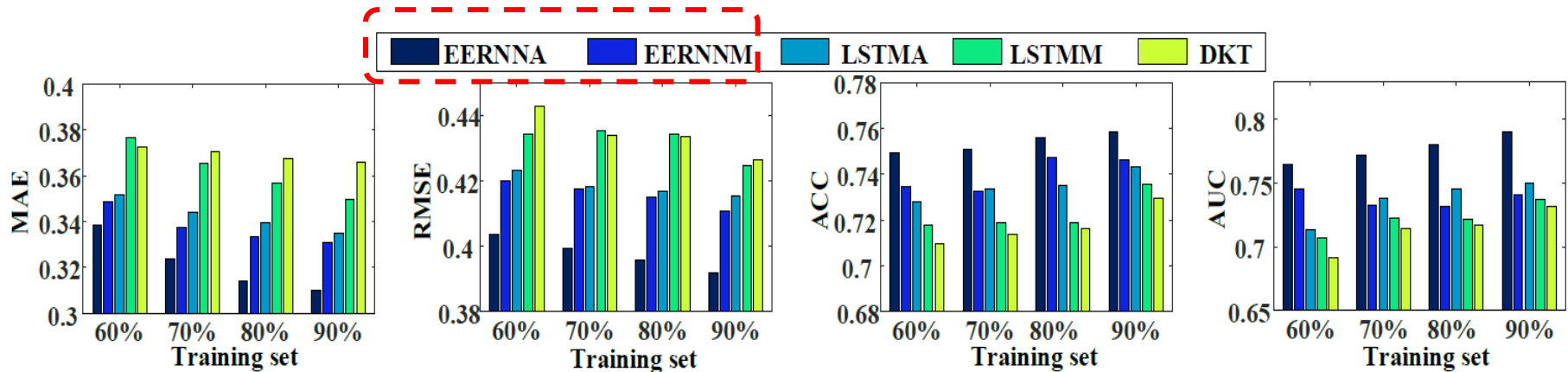
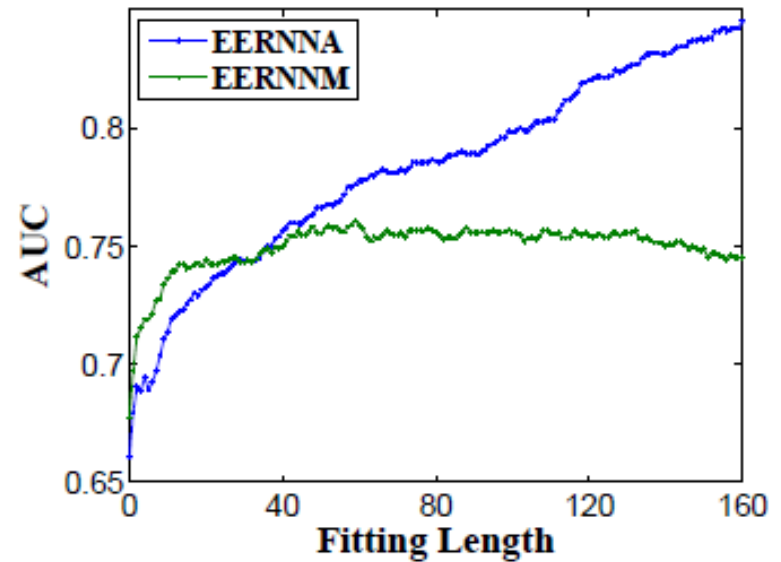
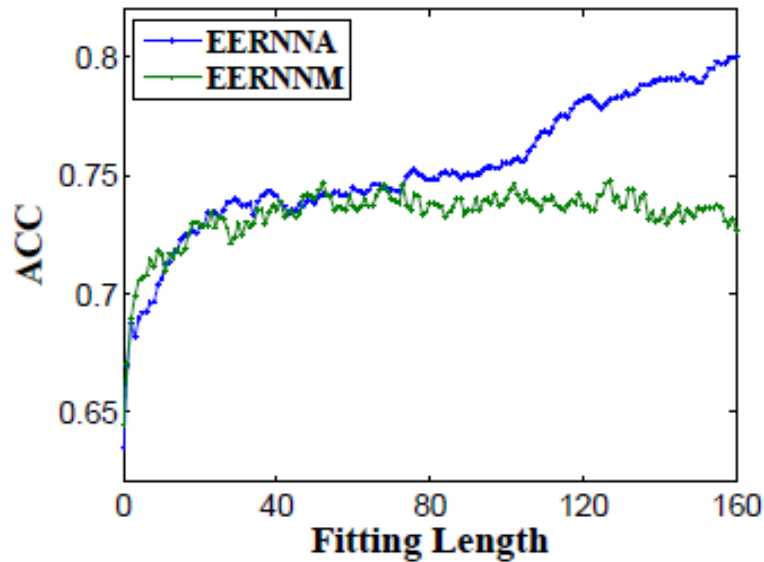


Figure 6: Results of student performance prediction on cold start new exercises on four metrics.

# Experiments



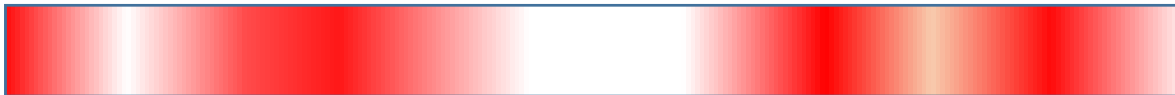
Information can be used by EERNNM



More Information can be used by EERNNM



Old Information forget  
by EERNNM



Focus useful information  
by EERNNA








# Experiments

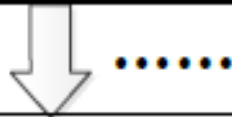
Attention Scores

Fitting process

Testing Stage

$e_1$	In a triangle ABC containing angles A, B, C and edges a, b, c, angles A, B, C form an arithmetic sequence and $b=2a \cos A$ , what is the shape of the triangle?	X	
$e_2$	If function $f(x) = (ax^2 + bx - 3)/(x - 1)$ and x is more than 1, when $a=1$ and $b=3$ , what is the range of the function $f(x)$ ?	✓	
$e_3$	If a, b, c form a geometric sequence, how many zeros does the function $f(x) = ax^2 + bx + c$ have?	X	
$e_4$	In a quadrilateral ABCD, points E, F, G, H lie on edges AB, BC, CD, DA, if edges EH, FG intersect at point M, which line can go through point M?	✓	
$e_5$	Given a sequence $a_n = 2n^2 - 21n$ , $S_n$ denotes the sum of the first n items in the sequence $a_n$ . What is the value of n when $S_n$ is equal to its minimum value?	✓	

Prediction



$e_{20}$	There are two lines a and b. If a is parallel to b, and b lies on the plane C, what is the positional relation between line a and plane C?	✓
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# Conclusion

- Proposed a novel **EERNN framework** to predict student future performance.
- EERNN integrated two critical components, BiLSTM to extract **exercise semantic representations** from texts, LSTM architecture to **trace student states**.
- Proposed two strategies for prediction : **EERNNM** with Markov property and **EERNNA** with Attention mechanism.
- Experiments on real-world dataset demonstrated the **effectiveness** (specially **cold start problem**) of EERNN .

# Future Work

- Different exercise types (e.g., the subjective exercises with continuous scores)
- Incorporate more information
  - Knowledge concepts
  - The time cost on exercises
- Integrate some educational theories
  - learning and forgetting curves
  - Guess and slip

# Q & A



Thanks!