**IMBA 2019 Oral Final**  Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | 2-4 | 5-7 | 8-10 |
| Initial description of hometown and why Alison should want to visit the hometown | Disorganized, uninteresting, unconvincing, doesn’t sound knowledgeable | Reasonable info, some interest, reasonably convincing | Excellent info, lots of useful data, focused on Alison’s needs, very convincing |
| 2 3 4 | 5 6 7 | 8 9 10 |
| Comprehension of questions and comments from Alison | Frequently missed the point, Alison had to repeat or simplify | Understood most of Alison’s ideas, fairly natural conversation was possible | Understood easily, conversation flowed well |
| 2 3 4 | 5 6 7 | 8 9 10 |
| Content of answers to Alison’s questions & comments; Clear questions to Alison | Responded badly, froze, nonsensical content, irrelevant information, asked unclear questions | Gave useful info, stumbled on hard questions, asked clear questions | Handled all questions well, gave useful ideas and relevant answers, asked good questions |
| 2 3 4 | 5 6 7 | 8 9 10 |
| Pronunciation, grammar, sentence structure, wording | Many problems, hard to understand, weak pronunciation, bad grammar | Some problems but basically OK, pronunciation OK, grammar OK | Very good to perfect, pronounced well, used variety of good grammar and sentence structures |
| 2 3 4 | 5 6 7 | 8 9 10 |
| Fluency and expression | Hesitant, choppy, awkward tone | Reasonable phrase fluency but not in sentences, a bit wooden | Flowing sentences with good expression |
| 2 3 4 | 5 6 7 | 8 9 10 |